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Quants & Crits:

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Document Version Peer reviewed version

Citation for published version (Harvard):

Crawford, C, Demack, S, Gillborn, D & Warmington, P 2018, Quants & Crits: using numbers for social justice (or, how not to be lied to with statistics). in J DeCuir-Gunby, T Chapman & P Schutz (eds), *Understanding Critical Race Research Methods and Methodologies: Lessons from the Field.* 1st edn, Routledge, pp. 125-137.

Link to publication on Research at Birmingham portal

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 Table 1: Degree Attainment by Ethnic Origin (UK, 2014)

	First		2:1		2:2		Third/pass		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
White	58,385	22.4	138,990	53.3	53,805	20.6	9,755	3.7	260,935	100.0
BME total	8,690	13.7	29,620	46.7	20,035	31.6	5,105	8.0	63,450	100.0
Black	1,645	8.7	7,670	40.8	7,300	38.8	2,190	11.7	18,805	100.0
Black or Black British: Caribbean	440	9.5	1,990	43.2	1,670	36.2	510	11.0	4,610	100.0
Black or Black British: African	1,135	8.5	5,340	40.1	5,305	39.8	1,550	11.6	13,330	100.0
Other black background	70	8.3	335	39.0	320	37.3	130	15.3	865	100.0
Asian	4,035	14.7	13,265	48.2	8,320	30.2	1,925	7.0	27,550	100.0
Asian or Asian British: Indian	1,900	16.8	5,770	51.1	2,960	26.2	655	5.8	11,285	100.0
Asian or Asian British: Pakistani	1,020	12.6	3,705	45.9	2,720	33.7	630	7.8	8,075	100.0
Asian or Asian British: Bangladeshi	410	13.4	1,450	47.7	960	31.5	225	7.4	3,045	100.0
Other Asian background	710	13.8	2,340	45.5	1,685	32.7	415	8.1	5,145	100.0
Chinese	545	18.6	1,380	47.3	780	26.7	215	7.3	2,915	100.0
Mixed	1,985	18.1	5,785	52.7	2,685	24.4	530	4.8	10,990	100.0
Other	480	15.0	1,515	47.5	950	29.8	245	7.7	3,190	100.0
Arab	30	11.5	145	52.9	80	28.1	20	7.6	280	100.0
Other	445	15.3	1,370	47.0	875	30.0	225	7.7	2,915	100.0
Total	67,075	20.7	168,610	52.0	73,840	22.8	14,860	4.6	324,385	100.0

Percentages based on total number of students minus those whose degree class or ethnic group is unknown

Source: Table 3.13 in Equality Challenge Unit, 2014. *Equality in higher education: statistical report 2014*. http://www.ecu.ac.uk/wp-content/uploads/2014/11/Equality-in-HE-student-data-2014.xlsx

Table 2: How Models Change Findings: Cumulative Odds Ratios from Ordinal Logistic Regression for Mathematics Tier of Entry by Ethnic Group

Ethnic group	Reality (Base Model)	Adjustment 1 (Prior attainment)	Adjustment 2 (Family background)
Indian	(1.34)	(1.63)	1.86
Pakistani	0.55	1.19	1.55
Bangladeshi	0.65	1.08	1.72
Black Caribbean	0.44	0.68	0.72
Black African	0.62	(1.56)	1.75

Notes

FB

BaseEthnic group.PAEthnic group, Key Stage 2 maths test marks.

Ethnic group, Key Stage 2 maths test marks, gender, social class, maternal education, FSM, home ownership, single parent households.

(oval value) significantly <u>more</u> likely than White British to be entered for higher tiers.

boxed value significantly *less* likely than White British to be entered for higher tiers.

Source: Adapted from Strand, (2007a, 87, table 42): Gillborn, 2010b, 262.