

# Concordance of objective and subjective measures of sleep in children with neurodevelopmental conditions

O'Sullivan, Rory; Bissell, Stacey; Hamilton, Anna; Bagshaw, Andrew; Richards, Caroline

DOI:

[10.1016/j.smr.2023.101814](https://doi.org/10.1016/j.smr.2023.101814)

License:

Creative Commons: Attribution-NonCommercial-NoDerivs (CC BY-NC-ND)

*Document Version*

Publisher's PDF, also known as Version of record

*Citation for published version (Harvard):*

O'Sullivan, R, Bissell, S, Hamilton, A, Bagshaw, A & Richards, C 2023, 'Concordance of objective and subjective measures of sleep in children with neurodevelopmental conditions: A systematic review and metaanalysis', *Sleep Medicine Reviews*, vol. 71, 101814. <https://doi.org/10.1016/j.smr.2023.101814>

[Link to publication on Research at Birmingham portal](#)

## General rights

Unless a licence is specified above, all rights (including copyright and moral rights) in this document are retained by the authors and/or the copyright holders. The express permission of the copyright holder must be obtained for any use of this material other than for purposes permitted by law.

- Users may freely distribute the URL that is used to identify this publication.
- Users may download and/or print one copy of the publication from the University of Birmingham research portal for the purpose of private study or non-commercial research.
- User may use extracts from the document in line with the concept of 'fair dealing' under the Copyright, Designs and Patents Act 1988 (?)
- Users may not further distribute the material nor use it for the purposes of commercial gain.

Where a licence is displayed above, please note the terms and conditions of the licence govern your use of this document.

When citing, please reference the published version.

## Take down policy

While the University of Birmingham exercises care and attention in making items available there are rare occasions when an item has been uploaded in error or has been deemed to be commercially or otherwise sensitive.

If you believe that this is the case for this document, please contact [UBIRA@lists.bham.ac.uk](mailto:UBIRA@lists.bham.ac.uk) providing details and we will remove access to the work immediately and investigate.



# Concordance of objective and subjective measures of sleep in children with neurodevelopmental conditions: A systematic review and meta-analysis



Rory O'Sullivan<sup>a, b, \*</sup>, Stacey Bissell<sup>a, b</sup>, Anna Hamilton<sup>a, b</sup>, Andrew Bagshaw<sup>a, c</sup>,  
Caroline Richards<sup>a, b</sup>

<sup>a</sup> School of Psychology, University of Birmingham, UK

<sup>b</sup> Cerebra Network for Neurodevelopmental Disorders, University of Birmingham, UK

<sup>c</sup> Centre for Human Brain Health, University of Birmingham, UK

## ARTICLE INFO

### Article history:

Received 16 March 2023

Received in revised form

30 May 2023

Accepted 27 June 2023

Available online 29 June 2023

Handling Editor: M Vitello

### Keywords:

Neurodevelopmental conditions

Autism

Attention-deficit hyperactivity disorder

Rare genetic syndromes

Sleep

Children

Adolescents

Questionnaire

Sleep diary

Actigraphy

Polysomnography

Meta-analysis

## ABSTRACT

The purpose of this systematic review and meta-analysis is to delineate the concordance of objective and subjective measures of sleep in children with neurodevelopmental conditions (NDCs). A systematic literature search identified 31 studies that compare objective and subjective estimates of sleep parameters in autism, ADHD or rare genetic syndromes associated with intellectual disability. The meta-analyses revealed smaller mean differences and larger correlations indicative of greater concordance for parameters associated with sleep scheduling compared to parameters associated with sleep duration and night awakenings. Relative to objective measures, subjective measures produced: 1) greater estimates of total sleep time, sleep efficiency and time in bed; and 2) lower estimates of wake after sleep onset and number of night awakenings. Subgroup analyses also revealed differences in concordance between measurement comparison types (e.g., stronger correlations between actigraphy and sleep diaries, compared to actigraphy and questionnaires) and NDC diagnostic groups. The results predominantly replicate concordance trends observed in typically-developing samples, although some NDC-specific patterns of concordance were identified. This indicates that objective and subjective sleep measures retain broadly similar properties across populations, although researchers and clinicians should be cautious of the impact of NDC-related characteristics on sleep parameter estimates. These findings should inform sleep assessment design and the interpretation of sleep parameter estimates in NDCs, increasing the rigour of sleep parameter description across research and clinical settings.

© 2023 The Author(s). Published by Elsevier Ltd. This is an open access article under the CC BY-NC-ND license (<http://creativecommons.org/licenses/by-nc-nd/4.0/>).

## 1. Introduction

Poor sleep is common amongst children with neurodevelopmental conditions (NDCs). Sleep difficulty prevalence rates range from 50 to 80% in autistic children [1], 25–70% in children with ADHD [2], and approximately 19–95% of individuals with rare genetic syndromes associated with intellectual disability experience ‘general’ sleep difficulties [3]. The prevalence of poor sleep exceeds that observed in typically-developing (TD) children, likely due to biological, behavioural, psychological and environmental

risk factors engendered by the presence of NDCs [4–6]. Poor sleep is a significant burden for children with NDCs as it is associated with several deleterious daytime outcomes including increased challenging behaviour [7,8], depressed mood and anxiety [9–11] and poorer adaptive functioning [12,13]. Poor sleep in NDC populations may also negatively impact caregiver wellbeing and family functioning [14–16]. The prevalence and impact of poor sleep in children with NDCs demonstrates the need to better understand children's sleep in research and clinical settings.

Poor sleep can be conceptualised in terms of sleep disorders and their behavioural, physiological and experiential symptoms, which are defined by diagnostic manuals such as the International Classification of Sleep Disorders – Third Edition (ICSD-3 [17]). However poor sleep and sleep disorders can also be understood in terms of

\* Corresponding author. School of Psychology, University of Birmingham, 52 Pritchatts Road, B15 2TT, UK.

E-mail address: [rxo165@bham.ac.uk](mailto:rxo165@bham.ac.uk) (R. O'Sullivan).

Abbreviations			
A	Autism	NDC	Neurodevelopmental condition
AASM	American academy of sleep medicine	PI	Prediction interval
ACT	Actigraphy	PKS	Pallister-Killian syndrome
ADHD	Attention-deficit hyperactivity disorder	PSG	Polysomnography
AMI	Ambulatory monitoring, INC	PSQ	Pediatric sleep questionnaire
AS	Asperger syndrome	PSQI	Pittsburgh sleep quality index
BISQ	Brief infant screening questionnaire	Q	Questionnaire
CI	Confidence interval	QEM	Quality-effects model
CSHQ	Children's sleep habits questionnaire	R&K	Rechtschaffen and Kales
CSQ	Child sleep questionnaire	REM	Random-effects model
DS	Down syndrome	RS	Rett syndrome
DSM	Diagnostic & statistical manual	SADS	Schedule for affective disorders and schizophrenia
ECG	Electrocardiography	SD	Sleep diary
EEG	Electroencephalography	SDB	Sleep-disordered breathing
EMG	Electromyography	SDSC	Sleep disturbance scale for children
ESS	Epworth sleepiness scale	SE	Sleep efficiency
FISH	Family inventory of sleep habits	SOL	Sleep onset latency
ICD	International classification of disorders	TD	Typically-developing
MESS	Modified Epworth sleepiness scale	TIB	Time in bed
MSLT	multiple sleep latency test	TST	Total sleep time
MSPSQ	Modified Simmonds & Parraga sleep questionnaire	WASO	Wake after sleep onset
		WS	Williams syndrome

sleep parameters; these describe structural aspects of sleep, including the quantity (e.g. sleep onset latency (SOL) and wake after sleep onset (WASO)) and timing (e.g. time of sleep onset and sleep offset) of sleep and wake, both of which are associated with poor sleep, individually and collectively.

Sleep parameters are estimated using objective and subjective measurement techniques. The most implemented objective techniques in NDC pediatric research include actigraphy and polysomnography (PSG) [18,19]. Actigraph devices are typically worn on the wrist or ankle, and measure acceleration generated by body movements via accelerometers; acceleration data are processed to estimate sleep and wake patterns. Polysomnography is considered the 'gold-standard' measure of sleep, integrating measures of brain activity via electroencephalography with other physiological signals, including electromyography, electrooculography and pulse oximetry, to code sleep stages and sleep architecture, and detect sleep disorders [20]. With regard to subjective measures, caregiver-completed sleep diaries and questionnaires are conventional throughout NDC pediatric research [18], thus capturing caregivers' perceptions of children's sleep. Sleep diaries prompt daily recordings of specific aspects of children's sleep, such as sleep schedules, night awakenings and daytime naps [19]. Diaries may also measure sleep-related behaviours, for example bedtime resistance [21]. Questionnaires ask caregivers to reflect on children's typical sleep/wake patterns and sleep-related behaviours over a recent time period, and rate these on predefined categorical or continuous scales (e.g. Likert-type scales, yes/no questions), or open-ended questions regarding time and length of sleep behaviours. Questionnaires are completed at one time point, and thus provide global estimates of children's sleep parameters.

Despite the heterogeneity of objective and subjective sleep measures, these are frequently used to measure the same sleep parameters. Established research with TD children has identified differences between objective and subjective sleep parameter estimates, and revealed patterns in the magnitude and direction of these differences across parameters. Most notably, caregiver-completed sleep diaries and questionnaires often underestimate the frequency and duration of children's night awakenings, and

subsequently overestimate total sleep time (TST) and sleep efficiency (SE), compared to actigraphy [22–25] and PSG [26,27]. In contrast, closer agreement is observed for sleep scheduling parameters, including time of sleep-onset and sleep offset [22,28]. The concordance of objective and subjective sleep estimates also depends on the specific measures being compared. Compared to actigraphy-questionnaire comparisons, stronger correlations and smaller differences in absolute estimates are indicated across all sleep parameters for actigraphy-sleep diary comparisons [23,25,29]. This may be due to the lower precision of questionnaires conferred by global estimates of sleep, categorical scales and greater vulnerability to recall biases [30].

Delineating concordance between objective and subjective sleep measures is beneficial as this reveals whether the different designs of sleep measures influence the quantification of sleep parameters. These insights can inform the interpretation of objective and subjective sleep data, providing more precise insights into children's sleep/wake patterns. Understanding measurement concordance may also inform the design of sleep assessments necessary to obtain more representative accounts of children's sleep parameters. These insights are crucial as researchers and clinicians may preferentially employ subjective measures to describe children's sleep, as these are more affordable and do not require technical expertise to administer [31,32].

Although the concordance of objective and subjective measures is well-established in TD children, this knowledge lags behind in children with NDCs. This disparity needs to be resolved as NDC-related characteristics may affect the properties, and subsequent concordance, of objective and subjective sleep measures. Firstly, poorer concordance of objective and subjective sleep measures has been observed in individuals with sleep difficulties and disorders, relative to those with good sleep quality [33,34]. Although previous findings predominantly relate to adult samples, this effect may extend to NDC populations and thus skew concordance trends relative to TD peers. Secondly, higher rates of co-sleeping and "signalling" behaviours have been observed in autistic children [35–37] and children with intellectual disabilities [35,38–40] than in TD children. Evidence suggests these behaviours may improve

the concordance of objective and subjective sleep parameter estimates, possibly by increasing child-caregiver interactions throughout the night [41–43]. Thirdly, caregivers of children with NDCs are likely to experience poor sleep and heightened stress [14,44], which are associated with deficits in retrospective memory (i.e. recall of information) and prospective memory (i.e. recall of intentions to complete a task) [45–47]. Memory impairments may impede the accuracy of subjective sleep estimates, and potentially inhibit timely completion of sleep diaries, further increasing recall biases in sleep estimates. Fourthly, compared to TD children, there is greater night-to-night instability of sleep in autistic children [48,49], and children with ADHD [50–54] and rare genetic syndromes [55,56], compared to TD peers. This instability reduces the representativeness of global sleep parameter estimates from questionnaires [56], and may increase discordance between sleep measures administered over few nights (e.g. PSG) and those administered over many (e.g. sleep diaries). Finally, previous NDC research suggests that challenging behaviour around bedtime and during night awakenings may impact caregivers' estimates of children's sleep parameters [57–61]. However, objective sleep measures are not sensitive to these behaviours, potentially driving further discordance between objective and subjective sleep parameter estimates. Together this evidence highlights the need to investigate the concordance of objective and subjective sleep measures specifically within NDC populations.

Although previous reviews [19,62,63] and meta-analyses [64,65] have explored differences between objective and subjective sleep parameter data in children with NDCs, none have rigorously examined the concordance of these measures. Firstly, previous meta-analyses have not pooled studies that collect objective and subjective sleep data, instead these have evaluated the consistency of significant findings between studies that utilize objective measures, and studies that utilize subjective measures [64,65]. Secondly, only questionnaires were included as subjective measures of sleep despite widespread use of sleep diaries in NDC research and evidence that sleep diaries and questionnaires differ in concordance with objective measures [23,25,29]. Finally, whilst objective and subjective sleep measures are used throughout rare genetic syndrome research [18], no meta-analysis has addressed the concordance of objective and subjective sleep measures in this population specifically. To comprehensively address the concordance of objective and subjective sleep measures in children with NDCs, existing studies that objectively and subjectively measure sleep in NDC samples should be synthesized, including those that utilize sleep diaries and recruit children with rare genetic syndromes associated with intellectual disability.

In summary, the concordance of objective and subjective sleep parameter estimates is poorly understood in children with NDCs. In response, a systematic review and meta-analysis of studies that employ both objective and subjective sleep measures in NDC samples will be conducted, including those that utilize sleep diaries and recruit children with rare genetic syndromes. This meta-analysis was conducted with the following aims:

- 1) Synthesise available data on concordance between objective and subjective estimates of sleep parameters, in children with NDCs.
- 2) Explore sources of heterogeneity in the concordance of objective and subjective measures of sleep in children with NDCs, including those identified in previous TD research (method comparisons) and specific to NDC populations (NDC diagnosis).
- 3) Compare concordance in children with NDCs to existing concordance trends from TD research.

## 2. Methods

The meta-analysis was pre-registered prior to the search ([https://www.crd.york.ac.uk/prospero/display\\_record.php?ID=CRD42022307499](https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42022307499)), and was conducted in accordance with Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) guidelines [66].

### 2.1. Search strategy

Six databases were searched on February 3, 2022: Ovid PsycINFO (1806 to January 2022 Week 5), Ovid MEDLINE(R) and In-Process, In-Data-Review & Other Non-Indexed Citations (1946 to 2<sup>nd</sup> February 2022), Ovid Embase (1974 to 2<sup>nd</sup> February 2022), ProQuest Dissertations & Theses Global (all years), PubMed (all years) and World Cat (all years). No other search limits were imposed. These databases encompassed peer-reviewed studies, pre-prints and grey literature subject to review processes (e.g. conference abstracts, theses and dissertations), mitigating against publication bias.

Search strategies used subject headings and keywords (see Table 1 for full list of search terms). Full descriptions of the search strategies for each database are outlined in S1. No search terms were implemented for NDC status to ensure that the breadth of the child literature was identified. This also allowed the search to capture TD concordance studies: those that employed reasonably large samples ( $n \geq 75$ ) were extracted during screening for later comparisons with meta-analysed NDC concordance estimates.

To identify studies not included in databases, reference lists of previous relevant systematic reviews (e.g. Refs. [3,64,67]) and of eligible studies from database searches were also hand-searched.

### 2.2. Study selection

Fig. 1 outlines the search process and reasons for exclusion. Initial database searches produced 10,752 results. After duplicates were removed, 7007 papers were screened at title and abstract level, using the inclusion and exclusion criteria outlined in Table S2.

Following title and abstract screening, 6563 papers were manually removed (see Table S3 for comprehensive list of papers that met exclusion criteria). Alongside the criteria in Table S2, the full-texts of the remaining 444 papers were screened following criteria outlined in Table S4. Two authors (ROS and AH) independently screened 25% of the papers at title and abstract (1752 papers) and full-text (111 papers) levels. Inter-rater reliability analyses revealed 'almost perfect' agreement for title and abstract screening ( $\kappa = 0.837$ ,  $p < .001$ ) and 'substantial agreement' for full-text screening ( $\kappa = 0.737$ ,  $p < .001$ ). The authors discussed discrepancies and reached consensus for inclusion/exclusion before ROS continued with the remaining 75% of papers.

### 2.3. Data extraction and quality review

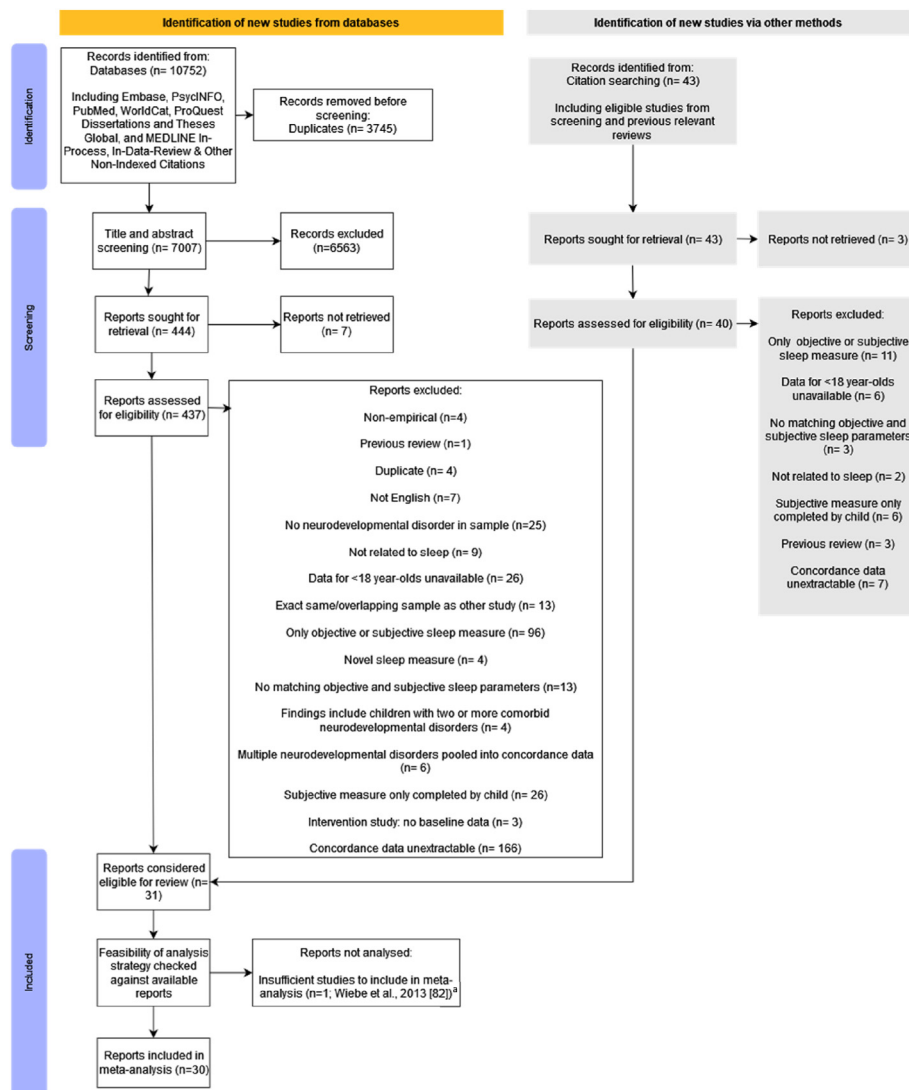
Study characteristics and meta-analysed data were extracted from the 31 eligible studies. Sleep parameters reported in number of hours were converted into number of minutes. Data extraction was completed independently by ROS and a research assistant, intraclass correlation efficient analyses revealed good-to-excellent inter-rater reliability (ICC = 0.93, 95% CI [0.90; 0.95]). Discrepancies were discussed and resolved between the authors.

A quality criteria checklist was adapted from previous meta-analyses [3,68] and the Mixed Methods Appraisal Tool Version 2018 (MMAT [69]) to review the internal and external validity of studies (see Table S5). For each study, sampling technique, complete outcome data, confirmation of NDC and sleep measures were

**Table 1**  
Search terms for central concepts of the research aims.

Sleep	"Sleep*" OR "TST" OR "WASO" OR "night waking*" OR "night awakening*" OR "SE" OR "SOL" OR "time to fall asleep" OR "time in bed" OR "bed time" OR "wake* time" OR "get* time" OR "nap*" OR "fatigue*" OR "tired*" OR "hypersom*" OR "excessive somnol*" OR "narcolepsy" OR "insomnia" OR "circadian rhythm disorder*" OR "CRSD" OR "CRSWD" OR "N24HSWD" OR "non-24-h circadian rhythm disorder" OR "parasomnia*" OR "confusional arousal" OR "sommn*" OR "night* terror*" OR "nightmare*" OR "OSA" OR "CSA" OR "hypoventilation*" OR "hypopnea*" OR "night bruxism*" OR "teeth grind*" OR "restless legs syndrome" OR "periodic limb movement syndrome"
Subjective	"Sleep log" OR "sleep diar*" OR "sleep journal" OR "parent* report*" OR "parent* log" OR "parent* diar*" OR "parent* journal" OR "parent-report" OR "caregiver report" OR "caregiver-report" OR "caregiver log" OR "caregiver diar*" OR "caregiver journal" OR "self report" OR "self-report" OR "survey" OR "diar*" OR "instrument*" OR "questionnaire"
Objective	"Actigraph*" OR "actograph*" OR "actimet*" OR "actiwatch*" OR "acceleromet*" OR "actomet*" OR "sleepwatch*" OR "activity sleep monitor*" OR "activity monitor*" OR "polysomnogra*" OR "PSG" OR "electroencephalogra*" OR "EEG" OR "sleep recording*" OR "sleep monitor*" OR "sleep stage*" OR "sleep architecture" OR "objective sleep" OR "videosomnography" OR "VSG" OR "auto-videosomnography" OR "home-videosomnography" OR "videopolysomnography" OR "video-polysomnography" OR "video polysomnography" OR "video recordings of sleep"
Children	"child*" OR "adolescen*" OR "pediatric" OR "pediatric" OR "young people" OR "teen*" OR "youth"

'Sleep\*' term captures sleep parameters (e.g. sleep onset latency, total sleep time, sleep efficiency) and disorders (e.g. central sleep apnea, sleep-disordered breathing), therefore these were not specified in the search terms.



**Fig. 1.** The search process in accordance with PRISMA 2020 guidelines. Note. <sup>a</sup> Wiebe et al. (2013) [82] reported correlations for daytime sleepiness scores from the multiple sleep latency test and a questionnaire.

scored on a scale from 0 (poor) to 3 (excellent). Each concordance estimate involved two sleep measures, and each measure received a score, therefore the mean sleep measure score was taken with

total scores ranging from 0 to 12. This was divided by 12 to generate a quality rating, ranging from 0 to 1.

Quality ratings were independently assigned by ROS and AH for all included studies. Intraclass correlations revealed good-to-

excellent inter-rater reliability for the final quality ratings (ICC = 0.88, 95% CI [0.75; 0.94]), and ratings for sampling technique (ICC = 0.90, 95% CI [0.79; 0.95]), confirmation of NDC diagnosis (ICC = 0.92, 95% CI [0.84; 0.96]) and subjective measures (ICC = 0.88, 95% [0.75; 0.94]). Moderate-to-excellent reliability was observed for complete outcome data (ICC = 0.81, ICC [0.61; 0.91]) and objective measure ratings (ICC = 0.80, 95% CI [0.59; 0.91]). Discrepancies were discussed and resolved between the authors.

#### 2.4. Data analysis

Mean values for objective and subjective sleep parameter estimates, and Pearson's *r* correlation coefficients, were extracted from the 31 eligible studies. Where studies reported Spearman's rank-order correlation coefficients, these were converted to Pearson's *r* coefficients via formulae described by Pearson [70]; these formulae estimate Pearson's *r* correlation coefficients with minimal bias [71,72].

Statistical analyses were conducted in R version 3.6.0, using the *meta* package [73], and Microsoft Excel, using the *MetaXL* 5.3 add-in Ref. [74]. Meta-analytic models were conducted for raw mean differences and Pearson's *r* correlation coefficients, with corresponding 95% confidence intervals and 95% prediction intervals, for models with 3 or more studies [75]. The correlation coefficients were pooled following Fisher's *r*-to-*z* transformation, these were subsequently back-transformed and interpreted using guidelines by Hinkle et al. [76]. Random-effects (REM) and quality-effects models (QEM) were calculated for individual sleep parameters. Random-effects models were chosen as these assume between-study differences in sampling error, sample characteristics and study design influence true effect sizes [77]. Given the between-study diversity of sample characteristics and methodology, REMs were considered more appropriate than fixed-effect models. However, REMs do not account for credibility-related heterogeneity between studies, therefore QEM were calculated to additionally weight studies by credibility. Analyses were conducted with the restricted maximum-likelihood estimator (REML) instead of the DerSimonian-Laird estimator, which can produce false positives when meta-analyses contain few studies and heterogeneity is high [78], as was the case in this analysis.

To explore factors that impact concordance of sleep parameter estimates, subgroup analyses were conducted for NDC diagnosis and method comparison type, for example actigraphy versus sleep diary and actigraphy versus questionnaire. Other factors shown to impact concordance (e.g. weekend/weekday data collection [79]) were not assessed due to limited data. A minimum of two studies per subgroup was required and differences in subgroup effect sizes were explored in REMs via *Q*-tests. To compare concordance in NDC and TD populations, QEMs were calculated for individual sleep parameters, with separate models for each method comparison type, and these results were plotted against findings from previous robust TD studies ( $n \geq 75$ ).

Heterogeneity was tested with Baujat plots, Cochrane's *Q* and Higgins  $I^2$  (with 95% confidence intervals). Where models contained  $\geq 10$  studies, risk of publication bias was tested with visual inspection of contour-enhanced funnel plots and Egger's test for funnel plot asymmetry [80]. Leave-one-out sensitivity analyses were conducted to determine the influence of individual studies on overall model effect size estimates, and the rigour of these estimates. Outliers were assessed for models/subgroups with  $\geq 3$  studies via externally studentized residuals, following the recommendations of Viechtbauer and Cheung [81]. Studies with residuals  $> 1.96$  were classified as outliers. Outliers were removed where these substantially affected overall model effect size estimates,

determined by leave-one-out analyses, and could be attributed to poor methodology.

### 3. Results

#### 3.1. Study characteristics

Study characteristics and quality ratings are presented in Table 2. Of the 31 eligible studies, one was not meta-analysed due to insufficient data [82]. Of those studies meta-analysed, fourteen conducted actigraphy-sleep diary comparisons, eight conducted actigraphy-questionnaire comparisons, two conducted PSG-sleep diary comparisons, and seven conducted PSG-questionnaire comparisons. Across all studies, actigraphy and sleep diaries were completed simultaneously, and sleep diaries were completed immediately prior to PSG. The administration of questionnaires and objective sleep measures was less well described, two studies indicated PSG and questionnaires were completed on the same night [98,99], and one study indicated questionnaires were completed approximately seven days prior to actigraphy [57].

Quality ratings revealed most studies had 'fair'-to-'good' sample recruitment (25/31) and confirmation of NDC diagnosis (22/31). With the exception of questionnaires, sleep measures received lower ratings. Sleep diaries and PSG were rated as 'poor' in the majority of studies (12/16 and 5/9 respectively), primarily as the number of valid nights of data and PSG derivations were unspecified. Of the 21 actigraphy studies, 13 received a 'fair' rating and four were rated as 'poor', due to poor descriptions of concomitant sleep diaries, data cleaning procedures, missing data procedures, and when activity markers were pressed. Ratings for complete outcome data were also generally low, with 7/31 and 14/31 studies rated as 'poor' and 'fair', respectively.

##### 3.1.1. Concordance between objective and subjective sleep parameter estimates in children with NDCs

To address the first aim of the meta-analysis, raw mean differences and Pearson's *r* correlation coefficients were pooled for individual sleep parameters. These analyses combined all objective-subjective method comparison types (e.g. actigraphy-questionnaire, polysomnography-questionnaire). Outliers were identified in the raw mean difference models for WASO [102], TST [103], sleep offset time [60], sleep onset time [88], number of night awakenings [53,94] and SE [100]. Outliers were also identified in the correlation models for sleep offset time [83] and TST [58]. All outliers remained in the models, either due to little influence on the pooled model effect, determined by leave-one-out analyses, or sound methodology consistent with the methods in the remaining estimates. The final QEM forest plots are presented in Figs. S6–S21.

The REMs revealed significantly greater mean values for TST, SE and time in bed (TIB), and lower mean values for sleep onset time, WASO and number of night awakenings, from subjective measures compared to objective measures (Table 3 and Figs. 2 and 3). Large effects were observed across the sleep parameters, with objective and subjective TST, TIB and WASO estimates differing by over 50 min. Sleep offset time and SOL mean values did not significantly differ between objective and subjective measures. The QEMs produced very similar pooled estimates to the REMs, aside for sleep onset time which was no longer statistically significant ( $p = 0.054$ ). Evidence of heterogeneity was found for all models except sleep offset time and TIB (see Table 3).

The REMs also revealed positive correlations for all sleep parameters aside from number of night awakenings, which was marginally negative (see Table 4 and Fig. 4). From strongest to weakest, significant correlations were observed for sleep offset time, SOL, sleep-disordered breathing (SDB) and TST ( $r = 0.803$ ,

**Table 2**  
Sample characteristics and quality criteria for included papers.

Author	NDC	Sample characteristics				Sleep measurement	Quality criteria					
		N	Male:Female	M Age $\pm$ SD (Range)	Objective measure		Scoring algorithm/criteria	Subjective measure	Method of evaluation	Recruitment	Complete data	Confirmation
Allik, 2006 [83]	AS/autism	32	28:4	10.8 (8.5–12.8)	Actigraphy (Actiwatch, CamNtech)	Actiwatch Sleepwatch algorithm	Sleep diary (study specific)	2	3	1	1	3
Ashworth et al., 2013 [84]	DS	20	10:10	9.42 $\pm$ 1.98 (6.09–12.23)	Actigraphy (Actiwatch Mini, CamNtech)	Unspecified algorithm	Questionnaire (CSHQ) Rating scale - subscale scores	2	2	3	1	3
Ashworth et al., 2013 [84]	WS	24	12:12	9.55 $\pm$ 2.09 (6.08–12.58)	Actigraphy (Actiwatch Mini, CamNtech)	Unspecified algorithm	Questionnaire (CSHQ) Rating scale - subscale scores	2	3	3	1	3
Chin et al., 2018 [85]	ADHD	71	54:17	8.83 $\pm$ 1.86	PSG (Laboratory)	AASM International criteria	Questionnaire (PSQ) Rating scale - subscale scores	1	3	3	0	2
Choi et al., 2010 [86]	ADHD	27	24:3	8.97 $\pm$ 2.1	PSG (Laboratory)	R&K criteria	Questionnaire (CSHQ) Single open-ended items	1	0	2	1	3
Cipolla et al., 2010 [87]	Autism	15	–	–	Actigraphy (Mini-MotionLogger, AMI)	Sadeh et al. (1994) algorithm [106]	Questionnaire (CSHQ) Rating scale - subscale scores	2	1	1	2	3
Corkum, 1999 [57]	ADHD	25	20:5	9.12 $\pm$ 1.42	Actigraphy (Mini-MotionLogger, AMI)	Sadeh et al. (1994) algorithm [106]	Questionnaire (CSQ) Single open-ended items	1	1	2	2	1
Corkum, 1999 [57]	ADHD	25	20:5	9.12 $\pm$ 1.42	Actigraphy (Mini-MotionLogger, AMI)	Sadeh et al. (1994) algorithm [106]	Sleep diary (study specific)	1	1	2	2	2
Corkum et al., 2008 [88]	ADHD	21	15:6	8.5 $\pm$ 1.63 (6.08–12.08)	Actigraphy (Mini-MotionLogger, AMI)	Sadeh et al. (1994) algorithm [106]	Sleep diary (included in previous studies by author)	1	1	3	2	3
Cortesi et al., 2012 [89]	Autism	134	–	–	Actigraphy (unspecified, AMI)	Sadeh et al. (1994) algorithm [106]	Sleep diary (study specific)	1	0	2	1	0
Diaz-Roman et al., 2019 [90]	ADHD	20	–	–	PSG (Home)	R&K criteria	Sleep diary (study specific)	3	0	1	1	0
Esbensen et al., 2018 [58]	DS	44	–	–	Actigraphy (MMML, AMI)	Sadeh et al. (1994) algorithm [106]	Questionnaire (CSHQ) Rating scale - subscale scores	0	2	0	0	3
Fetta et al., 2021 [91]	PKS	14	5:9	8.39 $\pm$ 6.14 (1–17.33)	PSG (Laboratory)	AASM International criteria	Questionnaire (SDSC) Rating scale - subscale scores	2	3	3	0	1
Gringras et al., 2014 [92]	Autism	67	54:13	(5–16.83)	Actigraphy (MMML, AMI)	Sadeh et al. (1994) algorithm [106]	Sleep diary (study specific)	2	0	1	1	0
Gruber et al., 2012 [59]	ADHD	26	17:9	8.46 $\pm$ 1.5 (7–11)	PSG (Home)	AASM International criteria	Questionnaire (CSHQ) Rating scale - subscale scores	3	3	2	1	3
Gruber et al., 2011 [93]	ADHD	11	7:4	8.7 $\pm$ 1.3	Actigraphy (ActiWatch 64, MMI)	Actiware Sleep algorithm	Sleep diary (study specific)	3	0	2	0	0
Gwilliam et al., 2020 [94]	WS	11	–	2.55 $\pm$ 0.05	Actigraphy (MotionWatch8, CamNtech)	Not specified	Questionnaire (BISQ) Single open-ended items	2	1	1	1	1
Hagebeuk et al., 2012 [95]	RS	7	0:7	6.86 $\pm$ 3.53	PSG (Laboratory)	AASM International criteria	Questionnaire (SDSC) Rating scale - subscale scores	0	1	1	0	1
Hering et al., 1999 [60]	Autism	8	7:1	8.0 $\pm$ 3.0	Actigraphy (unspecified, AMInc)	Sadeh et al. (1994) algorithm [106]	Questionnaire (study specific) Single open-ended items	1	1	1	1	0
Hvolby et al., 2008 [53]	ADHD	45	37:8	Median 8.33 (5.75–10.92)	Actigraphy (Mini-MotionLogger, AMI)	Not specified	Sleep diary (study specific)	1	3	2	0	0
Lambert et al., 2016 [26]	Autism	11	–	10.27 $\pm$ 2.24	PSG (Laboratory)	R&K criteria	Sleep diary (study specific)	1	3	2	0	0
Merbler et al., 2018 [96]	RS	12	0:12	9.34 $\pm$ 4.35 (1.66–17.08)	Actigraphy (Actiwatch 2, Philips)	Not specified	Sleep diary (study specific)	1	2	3	1	2
Mughal et al., 2020 [97]	Autism	17	–	–	Actigraphy (MotionWatch8, CamNtech)	Not specified	Sleep diary (study specific)	2	1	1	0	0
Ng, 2018 [98]	DS	20	12:8	Median 11.5 IQR 5.4	PSG (Laboratory)	AASM International criteria	Questionnaire (PSQ) Rating scale - subscale scores	1	1	0	1	2
Pabary et al., 2019 [99]	DS	35	–	Median 6 (2–16)	PSG (Laboratory)	AASM International criteria	Questionnaire (PSQ) Rating scale - subscale scores	1	0	0	0	2
Sanabra et al., 2021 [100]	ADHD	60	34:26	9.32 $\pm$ 2.82	Actigraphy (ActiSleep, ActiGraph)	Not specified	Sleep diary (study specific)	1	3	3	1	0
Sniecinska, 2014 [101]	WS	21	–	–	Actigraphy (Actiwatch Mini, CamNtech)	Not specified	Questionnaire (CHSQ) Rating scale - subscale scores	2	1	3	1	3

Author(s), Year [Citation]	Autism	ADHD	Mean (SD)	Method	Study Specific	Number of Studies	Number of Children	Number of Parents	Number of Studies	Number of Children	Number of Parents
Surtees, 2016 [102]	Autism 16	10:6	9.81 ± 2.40 (5-13)	Actigraphy (Actiwatch, Philips) Not specified	Sleep diary (study specific)	3	1	2	2	2	0
Tse et al., 2020 [103]	Autism 78	62:16	10.05 ± 1.08	Actigraphy (GT3X, ActiGraph) Sadeh et al. (1994) algorithm [106]	Sleep diary (study specific)	2	0	1	1	1	0
Tse et al., 2019 <sup>c</sup> [104]	Autism 19	14:5	10.11 ± 1.2	Actigraphy (GT3X, ActiGraph) Sadeh et al. (1994) algorithm [106]	Sleep diary (study specific)	2	1	1	1	1	0
Tse et al., 2019 <sup>d</sup> [104]	Autism 21	18:3	9.81 ± 1.17	Actigraphy (GT3X, ActiGraph) Sadeh et al. (1994) algorithm [106]	Sleep diary (study specific)	2	1	1	1	1	0
Veatch, 2016 [105]	Autism 80	64:16	-	Actigraphy (Actiwatch Spectrum, Philips) Philips Respironics algorithm	Questionnaire (CSHQ) Single open-ended items	2	1	2	1	2	3
Wiebe et al. 2013 <sup>b</sup> [82]	ADHD 20	13:7	9.2 ± 1.6	MSLT	Questionnaire (MESS) Rating scale - total score	2	2	2	- <sup>e</sup>	2	1
Wiggs et al., 2005 [61]	ADHD 71	63:8	8.8 ± 2.6	Actigraphy (Mini Motionlogger, AMI) Sadeh et al. (1994) algorithm [106]	Sleep diary (study specific)	2	3	2	2	1	0

Abbreviations: AASM: American Academy of Sleep Medicine. AMI: Ambulatory Monitoring, Inc. AMinc: American Military, Inc. AS: Asperger syndrome. BISQ: brief infant screening questionnaire. CSHQ: children's sleep habit questionnaire. CSQ: child sleep questionnaire. DS: Down syndrome. MESS: modified Epworth sleepiness scale. MMI: MiniMitter, Inc. MMML: Micro-Mini Motionlogger. MSLT: multiple sleep latency test. PKS: Pallister-Killian syndrome. PSG: Polysomnography. PSQ: pediatric sleep questionnaire. R&K: Rechtschaffen and Kales. RS: Rett syndrome. SDB: sleep disturbance scale for children. WS: Williams syndrome.

<sup>a</sup> Mean average of ratings for objective and subjective sleep measures included in overall quality rating scores.

<sup>b</sup> Not included in meta-analysis due to insufficient studies.

<sup>c</sup> One of two subgroups of autistic children: "physical activity intervention".

<sup>d</sup> One of two subgroups of autistic children: "control".

<sup>e</sup> Quality rating not assigned as quality criteria not developed for multiple sleep latency test.

high, to 0.494, moderate). Non-significant correlations were observed for sleep onset time, WASO, SE and number of night awakenings. The QEMs produced closely replicated the REM estimates, with sleep offset time and SDB as notable exceptions. Substantial heterogeneity was observed for all models aside from SE, number of night awakenings and SDB (see Table 4).

Sensitivity analyses revealed influential studies in the raw mean difference model for sleep onset time, and correlation models for number of night awakenings, SE, SDB, sleep offset time, sleep onset time and WASO. No influential studies were identified in the remaining models.

### 3.1.2. Subgroup analyses exploring sources of heterogeneity in the concordance of objective and subjective sleep parameter estimates

To address the second aim of the meta-analysis, subgroup analyses were conducted to explore the effect of method comparison type and NDC diagnosis on concordance of objective and subjective sleep parameter estimates. Given limited data, subgroup analyses were only conducted for a subset of method comparison types, NDC diagnoses, and sleep parameters.

### 3.2. Method comparison type

Differences between TST means did not vary between actigraphy and sleep diary, actigraphy and questionnaire, and PSG and sleep diary comparisons ( $Q = 0.46, p = 0.79$ ). Similarly, sleep offset time mean differences did not diverge across actigraphy and sleep diary, and actigraphy and questionnaire comparisons ( $Q = 0.83, p = 0.36$ ). There was no significant difference in SE mean differences between actigraphy and sleep diary, and PSG and sleep diary comparisons ( $Q = 1.27, p = 0.26$ ).

In contrast to mean difference analyses, significant differences in TST correlations were observed between method comparison types ( $Q = 10.24, p = 0.001$ ), with stronger positive correlations for sleep diaries and actigraphy ( $r = 0.68, 95\% \text{ CI } [0.58; 0.76]$ ) compared to questionnaires and actigraphy ( $r = 0.31, 95\% \text{ CI } [0.05; 0.53]$ ). Similarly, correlations of SOL estimates were significantly stronger for sleep diaries and actigraphy ( $r = 0.78, 95\% \text{ CI } [0.66; 0.87]$ ) compared to questionnaires and actigraphy ( $r = 0.51, 95\% \text{ CI } [0.20; 0.73]$ ),  $Q = 4.69, p = 0.03$ ). Non-significant differences in WASO correlations were noted between sleep diaries and actigraphy, and questionnaires and actigraphy ( $Q = 0.07, p = 0.79$ ).

#### 3.2.1. NDC diagnosis

Due to limited studies, rare genetic syndromes and several sleep parameters (SE, TIB, sleep onset time, sleep offset time, WASO, and number of night awakenings) were excluded from the between-NDC comparisons. Differences between objective and subjective SOL means did not vary between autistic children and children with ADHD ( $Q = 1.64, p = 0.20$ ). However, differences between objective and subjective TST means were significantly greater for children with ADHD (MD = 98.24, 95% CI [68.36; 128.11]) compared to autistic children (MD = 46.43, 95% CI [12.28; 80.58]),  $Q = 5.01, p = 0.03$ .

#### 3.2.2. Comparisons of concordance between children with NDCs and TD children

To accomplish the third aim of the meta-analysis, the results of previous TD studies ( $n \geq 75$ ) were plotted against QEM pooled estimates, controlling for specific method comparisons (Figs. 5-7). The figures indicate broadly similar trends of concordance between objective and subjective sleep measures in NDC and TD pediatric populations. Notable discrepancies between the groups are only evident for actigraphy and questionnaire TST mean differences, and correlations between PSG and questionnaire SDB estimates.



### 3.2.3. Publication bias

Only the TST raw mean difference and correlations models had sufficient studies ( $k \geq 10$ ) to test publication bias. Visual inspection of the contour-enhanced funnel plots did not indicate asymmetry, although a typical funnel shape was not produced in either plot (see complete funnel plots in Figs. S22 and S23). Egger's test identified non-significant effects, confirming the lack of asymmetry for the TST mean difference model ( $p = 0.78$ ) and TST correlation model ( $p = 0.36$ ).

## 4. Discussion

### 4.1. Summary of findings

This review was the first to delineate the concordance of objective and subjective sleep measures in children with NDCs, including autism, ADHD and rare genetic syndromes associated with intellectual disability. The findings extend those of previous meta-analyses [64,65] by pooling studies that employed both objective and subjective sleep measures, including sleep diaries, as well as those that recruit rare genetic syndrome samples. Additionally, this review was the first to explore the factors that impact concordance in NDC populations, and whether concordance trends were consistent between NDC and TD populations.

To address the first aim of the meta-analysis, objective and subjective sleep parameter estimates were compared via mean differences and correlation coefficients. The results varied substantially between sleep parameters, with smaller mean differences and stronger correlations for parameters associated with children's sleep schedules, such as SOL and sleep offset time,

compared to sleep duration and night awakening parameters, including TST, SE, WASO, TIB and number of night awakenings. Sleep onset time was the only exception to this trend; however this should be interpreted cautiously given these models included three or fewer studies, had broad prediction intervals, and the pooled effects were susceptible to poor methodological quality. The results also revealed specific patterns of concordance for nocturnal sleep parameters, with subjective measures producing greater estimates of TST (+73.24 min), TIB (+53.36 min) and SE (+5.34%), and lower estimates of WASO (-50.81 min) and number of night awakenings (-23.07 awakenings), compared to objective measures.

Against expectations, the findings broadly replicated patterns of concordance observed in previous TD research (e.g. Refs. [22–27]), with similarities in the strength and direction of effects. Notable exceptions include the large mean differences for WASO and number of night awakenings, which are typically smaller in TD samples [22,24,26]. This discrepancy may be explained by retrospective memory difficulties incurred by stress and sleep difficulties in caregivers of children with NDCs [14,44–47]. Alternatively, challenging behaviours during night awakenings may influence caregivers' estimates of night awakening parameters [57,58,60,71]. The broad similarity of concordance between TD and NDC populations indicates consistencies in the properties of sleep measures and mechanisms of concordance between the populations. As suggested in TD research, strong concordance may be observed for sleep scheduling parameters due to high caregiver involvement around children's sleep/wake routines and easier interpretability and calculation of these parameters [62,79]. With regard to nocturnal sleep parameters, caregivers may underestimate the duration and frequency of children's night awakenings,

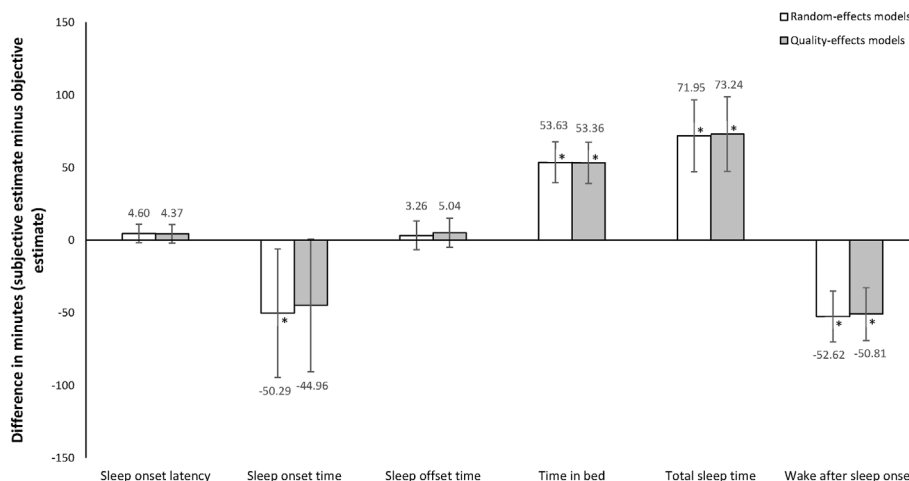
**Table 3**

Summary of random-effects and quality-effects mean difference meta-analyses for objective and subjective sleep parameter estimates. Pooled mean differences and confidence intervals are presented, as well as prediction intervals and heterogeneity statistics ( $I^2$  and Q-test) for random-effects models.

Sleep parameter (total pooled concordance estimates)	Concordance estimates per method comparison (NDC diagnosis for each estimate)				REM mean difference 95% CI	QEM mean difference 95% CI	95% PI <sup>a</sup>	$I^2$ <sup>a</sup> 95% CI	Q-test <sup>a</sup>	p value
	ACT + SD		PSG + SD							
	ACT + Q	PSG + Q	ACT + Q	PSG + Q						
Sleep onset latency (k = 9)	6 (4 ADHD, 2 A)	1 (1 WS)	1 (A)	1 (1 ADHD)	4.60 -1.74; 10.94	4.37 -2.01; 10.75	-16.08; 25.28	82.5% 68.1%; 90.4%	45.66	< 0.001
Sleep onset time (k = 3) <sup>b</sup>	1 (1 ADHD)	2 (1 ADHD, 0 A)	0	0	<b>-50.29</b> <b>-94.58; -5.99</b>	-44.96 -90.68; 0.77	-562.87; 462.29	76.9% 24.7%; 92.9%	8.66	0.01
Sleep offset time (k = 5) <sup>b</sup>	3 (1 ADHD, 2 A)	2 (1 ADHD, 0 A)	0	0	3.26 -6.65; 13.17	5.04 -4.97; 15.06	-12.84; 19.36	50.2% 0.00%; 81.7%	8.02	0.09
Time in bed (k = 3)	2 (1 ADHD, 1 A)	0	1 (1 ADHD)	0	<b>53.63</b> <b>39.59; 67.68</b>	<b>53.36</b> <b>39.20; 67.54</b>	-37.42; 144.68	0.0% 0.00%; 89.6%	1.18	0.55
Total sleep time (k = 17) <sup>b</sup>	12 (4 ADHD, 7 A, 1 RS)	2 (1 ADHD, 1 A)	2 (1 ADHD, 1 A)	1 (1 ADHD)	<b>71.95</b> <b>47.21; 96.69</b>	<b>73.24</b> <b>47.53; 98.96</b>	-35.74; 179.63	94.4% 92.4%; 95.9%	285.98	< 0.001
Wake after sleep onset (k = 4)	3 (2 A, 1 RS)	1 (1 WS)	0	0	<b>-52.62</b> <b>-70.14; -35.09</b>	<b>-50.81</b> <b>-68.96; -32.66</b>	-133.96; 28.73	91.5% 81.5%; 96.1%	35.43	< 0.001
Sleep efficiency (k = 7)	5 (1 ADHD, 4 A)	0	2 (1 ADHD, 1 A)	0	<b>5.38</b> <b>2.10; 8.66</b>	<b>5.34</b> <b>1.95; 8.73</b>	-6.24; 17.00	96.6% 94.9%; 97.8%	179.07	< 0.001
Number of night awakenings (k = 4)	2 (2 ADHD)	1 (1 WS)	1 (1 A)	0	<b>-22.53</b> <b>-34.13; -10.93</b>	<b>-23.07</b> <b>-34.73; -11.41</b>	-78.83; 33.77	99.1% 98.7%; 99.4%	350.30	< 0.001

Abbreviations: A: autism. ACT: actigraphy. ADHD: attention-deficit hyperactivity disorder. CI: confidence intervals. DS: Down syndrome. NDC: neurodevelopmental condition. PI: prediction intervals. PSG: polysomnography. Q: questionnaire. QEM: quality-effects model. REM: random-effects model. RS: Rett syndrome. SD: sleep diary. WS: Williams syndrome. Statistically significant mean differences ( $p < 0.05$ ) are in bold.

<sup>a</sup> Values for random-effects models. <sup>b</sup> Corkum (1999) [56] reported actigraphy, sleep diary and questionnaire means for TST, and sleep onset and offset time. Only actigraphy and questionnaire data were included to avoid double-counting actigraphy data, and enable method comparison subgroup analyses.



**Fig. 2.** Random-effects and quality-effects pooled differences between mean sleep parameter estimates from objective and subjective sleep measures, with 95% confidence intervals. Differences should be interpreted in reference to typical values for each sleep parameter (e.g. sleep onset latency is typically fewer minutes than time in bed, leading to smaller mean differences). Note. Asterisks indicate statistically significant effects.

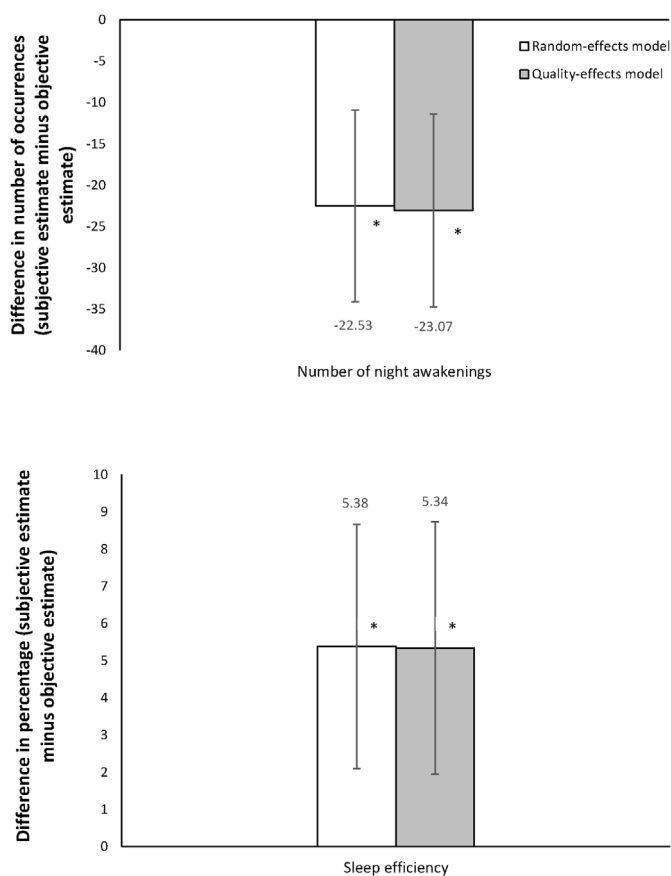
and subsequently overestimate TST and TIB, due to limited awareness of children's night awakenings [120] and difficulties accurately recalling the children's night awakenings [79]. To confirm and extend the current findings, future research should test directly the impact of NDC-related characteristics, such as co-

sleeping and signalling behaviours, on the concordance of objective and subjective sleep measures.

To address the second aim of the meta-analysis, factors that may affect the concordance of objective and subjective sleep measures were explored, including the specific measures being compared. The findings revealed comparable mean differences between actigraphy-sleep diary and actigraphy-questionnaire subgroups; in contrast, with the exception of WASO, significantly stronger correlations were observed between actigraphy and sleep diaries compared to actigraphy and questionnaires. These results replicate those of previous TD research [23,25,29], further supporting the similar properties of objective and subjective sleep measures between these populations. Greater comparability of actigraphy and sleep diaries may be because these measures, unlike questionnaires, provide daily estimates of sleep parameters [19]. Whilst correlation analyses are sensitive to daily estimates, tests of mean differences are not, possibly underpinning the invariable mean differences between actigraphy-sleep diary and actigraphy-questionnaire comparisons. Future research should further explore the role of daily sleep parameter estimates on the concordance of objective and subjective sleep measures.

To the authors' knowledge, the concordance of PSG and sleep diaries has not yet been compared with that of actigraphy and sleep diaries in a sample of children. The non-significant differences between these method comparisons is surprising, given actigraphy and PSG produce disparate sleep parameter estimates in NDC samples [58,121–124]. However, the results align with previous adult research indicating similar mean differences and correlations between PSG-sleep diary and actigraphy-sleep diary comparisons across several sleep parameters [125,126].

Subgroup analyses for NDC diagnosis revealed significantly greater differences between objective and subjective TST means for children with ADHD compared to autistic children. In contrast, SOL mean differences did not differ between the groups. These findings may be attributable to high rates of co-sleeping in autistic children [35,36], which may improve the concordance of objective and subjective estimates of TST, but not SOL [42]. Co-sleeping has not been similarly documented in children with ADHD [127]. These findings provide preliminary support for the impact of specific NDC diagnoses, and associated characteristics, on the concordance of subjective and objective sleep measures. Given the novelty of this finding, replication studies are required.



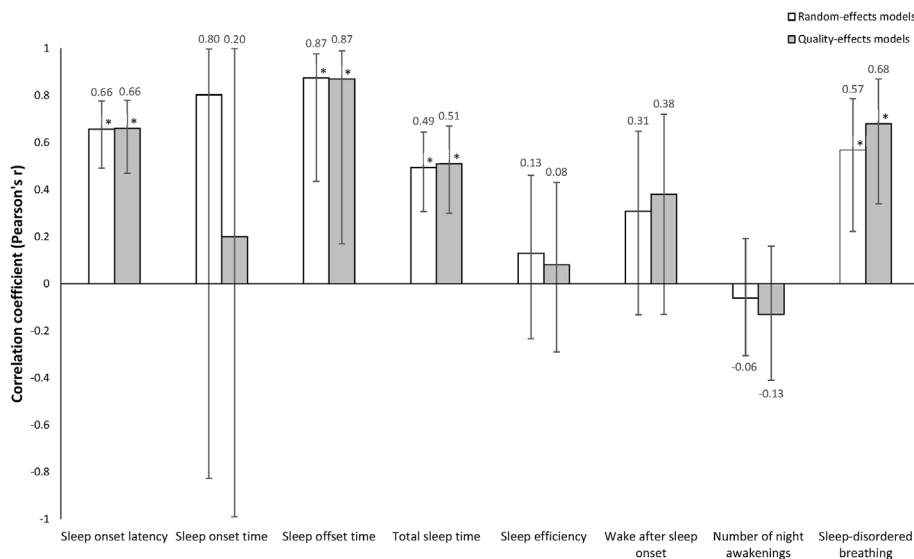
**Fig. 3.** Random-effects and quality-effects pooled differences between mean sleep parameters estimates from objective and subjective sleep measures, with 95% confidence intervals. Note. Asterisks indicate statistically significant effects.

**Table 4**

Summary of random-effects and quality-effects correlation meta-analyses for objective and subjective sleep parameter estimates. Pooled correlation coefficients and confidence intervals are presented, as well as prediction intervals and heterogeneity statistics ( $I^2$  and  $Q$ ) for random-effects models.

Sleep parameter (total pooled concordance estimates)	Concordance estimates per method comparison (NDC diagnosis for each estimate)				REM correlation 95% CI	QEM correlation 95% CI	95% PI <sup>a</sup>	$I^2$ <sup>a</sup> 95% CI	Q- test <sup>a</sup>	p value
	ACT + SD	ACT + Q	PSG + SD	PSG + Q						
Sleep onset latency (k = 9)	3 (3 A)	4 (1 DS, 3 WS)	1 (A)	1 (1 ADHD)	<b>0.66</b> <b>0.49; 0.78</b>	<b>0.66</b> <b>0.47; 0.78</b>	0.02; 0.91	72.9% 47.1%;	29.57	< 0.001
Sleep onset time (k = 2)	1 (1 ADHD)	1 (1 WS)	0	0	0.80 -0.83; 1.00	0.20 -0.99; 1.00	-	86.2% 97.4%;	39.01	< 0.001
Sleep offset time (k = 4)	3 (1 ADHD, 2 A)	1 (1 A)	0	0	<b>0.87</b> <b>0.44; 0.98</b>	<b>0.87</b> <b>0.17; 0.99</b>	-0.99; 1.00	95.8% 92.0%;	70.95	< 0.001
Total sleep time (k = 11)	5 (4 A, 1 RS)	6 (1 A, 2 DS, 3 WS)	0	0	<b>0.49</b> <b>0.31; 0.64</b>	<b>0.51</b> <b>0.30; 0.67</b>	-0.22; 0.86	82.0% 68.9%;	55.47	< 0.001
Sleep efficiency (k = 2)	2 (2 A)	0	0	0	0.13 -0.23; 0.46	0.08 -0.29; 0.43	-	89.5% 45.4%	1.83	0.18
Wake after sleep onset (k = 5)	3 (2 A, 1 RS)	2 (1 A, 1 DS)	0	0	0.31 -0.13; 0.65	0.38 -0.13; 0.72	-0.87; 0.96	88.3% 75.4%;	34.31	< 0.001
Number of night awakenings (k = 2)	0	2 (1 WS, 1 DS)	0	0	-0.06 -0.31; 0.19	-0.13 -0.41; 0.16	-	94.5% 0.00%	0.88	0.35
Sleep-disordered breathing (k = 4)	0	0	0	4 (2 DS, 1 RS, 1 PKS)	<b>0.57</b> <b>0.22; 0.79</b>	<b>0.68</b> <b>0.34; 0.87</b>	-0.76; 0.98	55.1% 0.0%;	6.68	0.08
								85.1%		

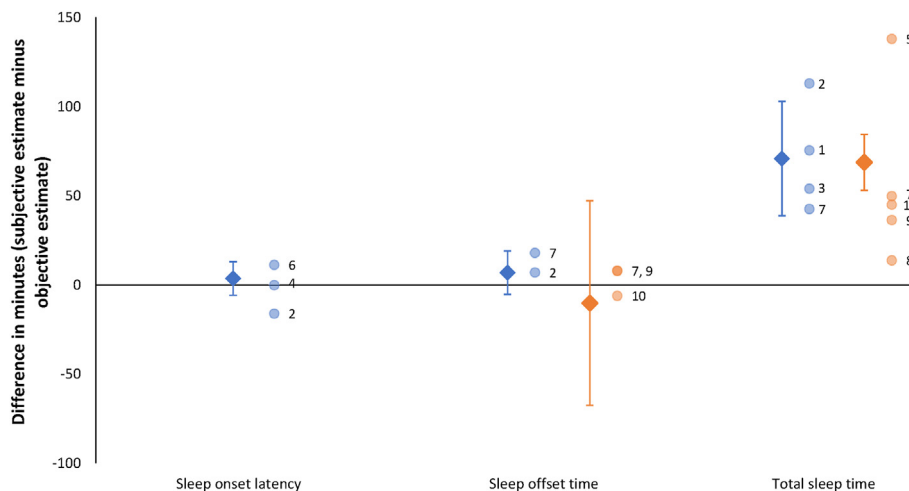
Abbreviations: A: autism. ACT: actigraphy. ADHD: attention-deficit hyperactivity disorder. CI: confidence intervals. DS: Down syndrome. NDC: neurodevelopmental condition. PI: prediction intervals. PKS: Pallister-Killian syndrome. PSG: polysomnography. Q: questionnaire. QEM: quality-effects model. REM: random-effects model. RS: Rett syndrome. SD: sleep diary. WS: Williams syndrome. Statistically significant mean differences ( $p < 0.05$ ) are in bold. Statistically significant correlations ( $p < 0.05$ ) are in bold. <sup>a</sup> Values for random-effects models.



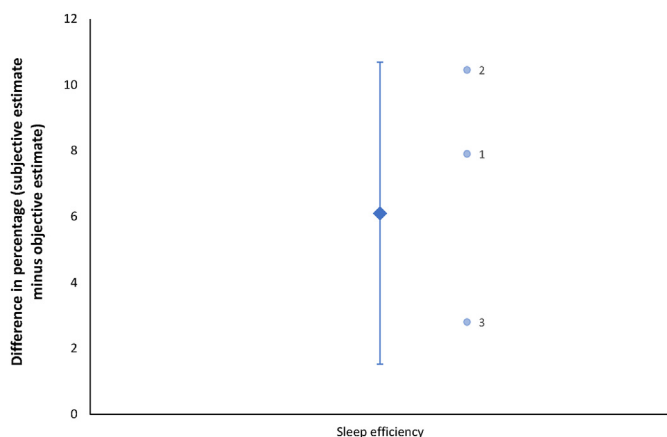
**Fig. 4.** Random-effects and quality-effects pooled correlations between sleep parameter estimates from objective and subjective sleep measures, with 95% confidence intervals. Note. Asterisks indicate statistically significant effects.

To address the third aim of the meta-analysis, the meta-analytic pooled effects were plotted against results from previous TD studies. These comparisons demonstrated broad similarity of concordance trends between TD and NDC populations, further supporting the similarity of subjective and objective sleep measurement properties across NDC and TD populations. Only two subtle discrepancies emerged, including larger actigraphy and

questionnaire TST mean differences, and larger SDB correlations, for the NDC group. The discrepant TST mean differences may be explained by the instability of sleep in NDCs [49,54,56,128], decreasing the precision of global questionnaire sleep parameter estimates. Discrepancies in SDB correlations may be explained as the NDC studies explored rare genetic syndromes commonly associated with SDB [91,129,130]. The greater prevalence of SDB



**Fig. 5.** Quality-effects pooled differences between mean sleep parameter estimates from objective and subjective sleep measures, with 95% confidence intervals, plotted for specific measurement comparisons and against results from previous robust TD studies ( $n \geq 75$ ). Blue diamonds represent the pooled actigraphy-sleep diary mean differences, blue circles the previous TD actigraphy-sleep diary mean differences. Orange diamonds represent pooled actigraphy-questionnaire mean differences, orange circles the previous TD actigraphy-questionnaire mean differences. <sup>1</sup> Belanger et al. (2014) [107], <sup>2</sup> Dayyat et al. (2011) [108], <sup>3</sup> Dewald et al. (2012) [109], <sup>4</sup> Gaina et al. (2005) [110], <sup>5</sup> Holzhausen & Hagen (2021) [111], <sup>6</sup> Hvolby et al. (2008) [53], <sup>7</sup> Li et al. (2021) [28], <sup>8</sup> Martinez et al. (2014) [112], <sup>9</sup> Mazza et al. (2020) [79], <sup>10</sup> Short et al. (2013) [113]. (For interpretation of the references to colour in this figure legend, the reader is referred to the Web version of this article.)



**Fig. 6.** Quality-effects pooled differences between mean sleep efficiency estimates from actigraphy and sleep diaries, with 95% confidence intervals, plotted against results from previous robust TD studies ( $n \geq 75$ ). The blue diamond represents the pooled actigraphy-sleep diary mean difference, blue circles the previous TD actigraphy-sleep diary mean differences. <sup>1</sup> Belanger et al. (2014) [107], <sup>2</sup> Dewald et al. (2012) [109], <sup>3</sup> Tse et al. (2020) [103]. (For interpretation of the references to colour in this figure legend, the reader is referred to the Web version of this article.)

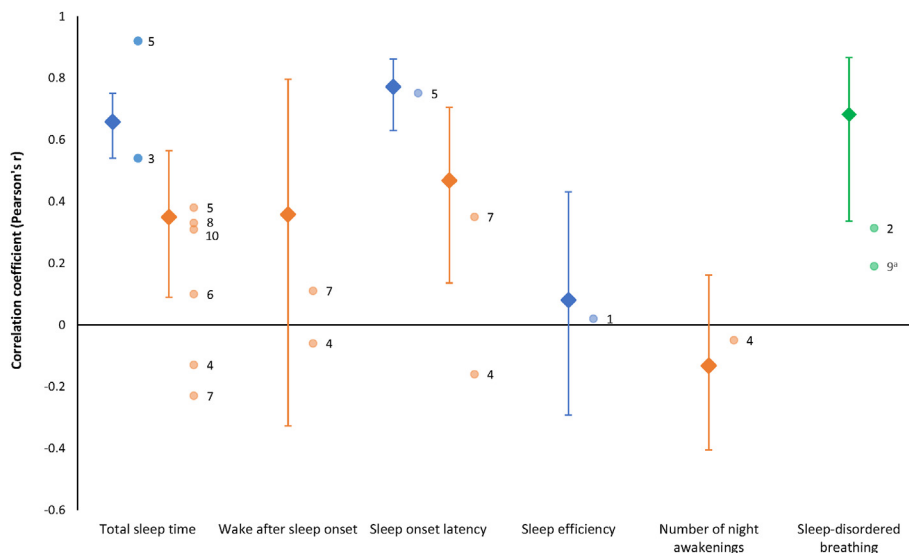
symptoms in these populations has been suggested to impact questionnaire SDB estimates and strengthen associations PSG estimates [99]. These discrepancies indicate that NDC-related characteristics may impact the concordance of objective and subjective sleep measures, albeit for specific sleep parameters and method comparisons.

Researchers and clinicians should consider the meta-analytic findings during the interpretation of sleep parameter estimates and design of sleep assessments. For sleep parameters with divergent estimates, such as night awakening parameters, researchers and clinicians should consider the impact of measurement characteristics, for example the validity of measures for NDC populations or possible informant recall biases, when interpreting children's sleep data. Given the broad similarity of concordance trends between TD and NDC populations, guidance for sleep

assessment design based on established TD research may be extended to NDC populations (e.g. [31, 120]). In particular, objective techniques are critical for robust estimates of sleep duration and night awakening parameters as these continuously monitor children's sleep and are resistant to error incurred by caregivers' limited awareness of night awakenings and recall biases [62,120]. In contrast, more convergent estimates of parameters associated with children's sleep schedules (e.g. sleep offset time) suggest single sleep measures may obtain sufficiently reliable estimates of these parameters. Where possible, researchers and clinicians should avoid the sole use of questionnaires as these are significantly less concordant with objective measures relative to sleep diaries, indicating greater effects of subjective biases on questionnaire data. In the context of NDC populations, the simultaneous use of both objective and subjective sleep measures is recommended. Objective measures are not free from error [120,131] and only subjective measures assess sleep-related behaviours and contexts that are necessary to fully understand sleep parameter data [31]. Additionally, objective measures are resource intensive and may be difficult for children with NDCs to tolerate [132]. In selecting measures for sleep assessments, researchers and clinicians should also consider the effect of NDC-related characteristics and threats to validity. For example, many questionnaires are not validated for children with specific NDCs and actigraphy data can be compromised by sleep-related movement disorders which are commonly observed in NDCs [133,134].

### 5. Limitations of this review

The conclusions of the meta-analysis should be interpreted in light of several limitations of the meta-analysed data. Firstly, mean differences and correlation coefficients have been criticised as poor estimators of absolute concordance [135,136]. However, these metrics have been pooled in previous concordance-related meta-analyses (e.g. Refs. [137–139]), and gold-standard tests of concordance such as Bland-Altman plots and intraclass correlations are rare throughout NDC research (e.g. Ref. [140]). Secondly, the meta-analysis only included subjective measures completed by caregivers, limiting the generalizability of the findings to self-report assessments. This was necessary to include younger children and



**Fig. 7.** Quality-effects pooled correlations between sleep parameter estimates from objective and subjective sleep measures, with 95% confidence intervals, plotted for specific measurement comparisons and against results from previous robust TD studies ( $n \geq 75$ ). Blue diamonds represent the pooled actigraphy-sleep diary correlations, blue circles the previous TD actigraphy-sleep diary correlations. Orange diamonds represent pooled actigraphy-questionnaire correlations, orange circles the previous TD actigraphy-questionnaire correlations. Green diamonds represent pooled PSG-questionnaire correlations, green circles the TD PSG-questionnaire correlations. <sup>1</sup> Belanger et al. (2014) [107], <sup>2</sup> Bertran et al. (2015) [114], <sup>3</sup> Chang et al. (2011) [115], <sup>4</sup> Duraccio et al. (2015) [116], <sup>5</sup> Gaina et al. (2005) [110], <sup>6</sup> Gunn et al. (2019) [117], <sup>7</sup> Holley et al. (2010) [118], <sup>8</sup> Martinez et al. (2014) [112], <sup>9</sup> Masoud et al. (2022) [119], <sup>10</sup> Mazza et al. (2020) [79]. <sup>a</sup> Spearman's rank correlation converted to Pearson's r correlation following the same formula as the meta-analyses. (For interpretation of the references to colour in this figure legend, the reader is referred to the Web version of this article.)

children with intellectual disabilities and social communication differences for whom self-report may be less feasible [21,141]. Thirdly, by grouping objective measures into single meta-analytic models, actigraphy- and PSG-specific concordance trends may have been obscured. However, this grouping approach was necessitated by the limited available studies, and the subgroup analyses refuted differing concordance between actigraphy-sleep diary, and PSG-sleep diary comparisons. Finally, the scarcity of data limited many meta-analytic models to two or three studies, reducing the power of these analyses. Limited data was largely attributable to poor reporting of sleep parameter means and correlations, especially for sleep diaries, accounting for 166/415 exclusions during full-text screening. This highlights poor reporting practices as a barrier to understanding measurement properties of sleep measures in NDC populations, which future research should rectify.

### 5.1. Methodological considerations

Assessment of study quality revealed further limitations in reporting practices throughout NDC sleep research. In particular, studies utilizing actigraphy and sleep diaries often did not specify how many nights of data were included in the analyses, did not define sleep parameters or outline how these were calculated, and omitted how missing data and artefacts were handled. This information is crucial to gauge the rigour of sleep parameter estimates. Standardized reporting practices have been previously outlined for actigraphy [142,143], addressing the issues above, and basic reporting guidelines are provided for PSG and sleep diaries below. Additionally, aside a few notable exceptions [96,98,99], studies did not specify the timescale within which questionnaires and objective sleep measures were completed. Therefore, it is unclear whether questionnaire and objective sleep parameter estimates pertained to the same nights of sleep. This information is necessary to ensure subjective and objective data appropriately correspond to each other, especially given the high night-to-night variability of sleep amongst children with NDCs [49,54,56,128].

## 6. Conclusion

This meta-analysis is the first to directly address the concordance of objective and subjective sleep parameter estimates in children with NDCs, and explore factors that impact this concordance. The findings reveal variation in concordance between sleep parameters and specific method comparisons, broadly emulating previous TD research, and provide preliminary insights into the impact of NDC diagnoses on concordance. This review may inform the design of sleep assessments and interpretation of sleep data for NDC populations, throughout research and clinical settings, however the findings require replication in future research for which this review has highlighted the necessity of improved reporting practices.

## 7. Practice points

- For sleep parameters with divergent objective and subjective estimates, researchers and clinicians should proactively consider the properties of objective and subjective measures when interpreting these parameter estimates. For sleep parameters with more convergent objective and subjective estimates, these estimates may be reliably interpreted at face value.
- Researchers and clinicians should consider objective and subjective sleep measures as complimentary, and utilize both where possible, to obtain robust and comprehensive descriptions of children's sleep parameters and behaviours.
- Researchers and clinicians should consider threats to validity when selecting measures for sleep assessments (e.g. sleep-related movement disorders or poor psychometric properties).
- If only one sleep measure can be feasibly implemented, researchers and clinicians should avoid questionnaire techniques and prioritize objective measures as these are posited to obtain more rigorous estimates of night awakening and sleep duration parameters.

## 8. Research agenda

- Objective and subjective sleep parameter data should be systematically reported throughout future publications, whether through descriptive statistics or open access to raw datasets.
- Future research should extend the current findings with gold-standard tests of concordance (e.g. Bland-Altman plots or intraclass correlations), or provide the data necessary to conduct these tests.
- Studies should directly examine the influence of NDC-related characteristics, such as co-sleeping and signalling behaviours, on the concordance of objective and subjective measures of sleep.
- Future research should improve the transparency of data collection and analytic procedure for all sleep measures, following reporting criteria below:
  - o Polysomnography:
    - Specify the number of nights of data analysed for each participant, and whether an adaptation night was employed.
    - Specify polysomnography electrode derivations (e.g. EEG, EMG, EOG derivations).
    - Specify the guidelines used to score sleep parameters (e.g. American Academy of Sleep Medicine criteria, or Rechtschaffen and Kales criteria), and guidelines used to acquire PSG data.
    - Specify whether a single or multiple individuals scored the sleep parameters, and whether reliability was checked between multiple individuals' scores.
  - o Actigraphy
    - Refer to checklists by Meltzer et al. (2012) [142] and Scoch et al. (2021) [143].
  - o Sleep diaries
    - Specify the number of nights of data analysed for each participant
    - Provide a definition for each sleep parameter assessed by the diary, and outline any calculation procedures used to estimate sleep parameters (e.g. total sleep time = minutes between sleep onset time and sleep offset time, minus minutes awake after sleep onset).
    - Specify who completed the diary, and whether multiple individuals completed the diary.
  - o Questionnaires
    - Specify timescale within which questionnaires and objective sleep measures are completed (e.g. on same night, questionnaire completed 2 days prior to actigraphy assessment).

## Author contributions

Study design and concept: ROS, CR, SB, AB. Acquisition of data: ROS, AH. Analysis of data: ROS. Interpretation of data: ROS, CR, SB, AB. Drafting the manuscript: ROS, CR, SB, AB.

## Declaration of competing interest

The authors declare no conflict of interest in relation to this work.

## Acknowledgments

This work was supported by funding from Cerebra, the University of Birmingham and the Baily Thomas Charitable Fund. The funders had no involvement in the collection, analysis or

interpretation of data, the writing of the manuscript, or the decision to submit the manuscript for publication.

## Appendix A. Supplementary data

Supplementary data to this article can be found online at <https://doi.org/10.1016/j.smr.2023.101814>.

## References

- [1] Reynolds AM, Malow BA. Sleep and autism spectrum disorders. *Pediatr Clin* 2011;58:685–98.
- [2] Kirov R, Brand S. Sleep problems and their effect in ADHD. *Expert Rev Neurother* 2014;14:287–99.
- [3] \* Agar G, Brown C, Sutherland D, Coulborn S, Oliver C, Richards C. Sleep disorders in rare genetic syndromes: a meta-analysis of prevalence and profile. *Mol Autism* 2021;12:1–17.
- [4] Bissell S, Liew A, Richards C, Surtees A. Sleep problems and developmental delay. In: Kheirandish-Gozal DGL, editor. *Pediatric sleep medicine: mechanisms and comprehensive guide to clinical evaluation and management*. Cham: Springer; 2021. p. 667–80.
- [5] Konofal E, Lecendreux M, Cortese S. Sleep and ADHD. *Sleep Med* 2010;11:652–8.
- [6] Mazzone L, Postorino V, Siracusano M, Riccioni A, Curatolo P. The relationship between sleep problems, neurobiological alterations, core symptoms of autism spectrum disorder, and psychiatric comorbidities. *J Clin Med* 2018;7:102.
- [7] Dykens E, Smith A. Distinctiveness and correlates of maladaptive behaviour in children and adolescents with Smith–Magenis syndrome. *J Intellect Disabil Res* 1998;42:481–9.
- [8] Mazurek MO, Sohl K. Sleep and behavioral problems in children with autism spectrum disorder. *J Autism Dev Disord* 2016;46:1906–15.
- [9] Mayes SD, Calhoun SL, Bixler EO, Vgontzas AN, Mahr F, Hillwig-Garcia J, et al. ADHD subtypes and comorbid anxiety, depression, and oppositional-defiant disorder: differences in sleep problems. *J Pediatr Psychol* 2009;34:328–37.
- [10] Veatch OJ, Sutcliffe JS, Warren ZE, Keenan BT, Potter MH, Malow BA. Shorter sleep duration is associated with social impairment and comorbidities in ASD. *Autism Res* 2017;10:1221–38.
- [11] Zambrelli E, Turner K, Peron A, Leidi A, La Briola F, Vignoli A, et al. Sleep and behavior in children and adolescents with tuberous sclerosis complex. *Am J Med Genet* 2021;185:1421–9.
- [12] Gilbertson M, Richardson C, Eastwood P, Wilson A, Jacoby P, Leonard H, et al. Determinants of sleep problems in children with intellectual disability. *J Sleep Res* 2021;30:e13361.
- [13] Sikora DM, Johnson K, Clemons T, Katz T. The relationship between sleep problems and daytime behavior in children of different ages with autism spectrum disorders. *Pediatrics* 2012;130:S83–90.
- [14] Bourke-Taylor H, Pallant JF, Law M, Howie L. Relationships between sleep disruptions, health and care responsibilities among mothers of school-aged children with disabilities. *J Paediatr Child Health* 2013;49:775–82.
- [15] Mannion A, Leader G. Sleep problems in autism spectrum disorder: a literature review. *Rev J Autism Dev Disord* 2014;1:101–9.
- [16] Sung V, Hiscock H, Sciberras E, Efron D. Sleep problems in children with attention-deficit/hyperactivity disorder: prevalence and the effect on the child and family. *Arch Pediatr Adolesc Med* 2008;162:336–42.
- [17] Medicine AaaS. International classification of sleep disorders. third ed. American Academy of Sleep Medicine; 2014.
- [18] \* Esbensen AJ, Schwichtenberg AJ. Sleep in neurodevelopmental disorders. *Int Rev Res Dev Disabil* 2016:153–91. Elsevier.
- [19] Hodge D, Parnell AM, Hoffman CD, Sweeney DP. Methods for assessing sleep in children with autism spectrum disorders: a review. *Res Autism Spectr Dis* 2012;6:1337–44.
- [20] Berry RB. Polysomnography, portable monitoring, and actigraphy. *Fundamentals of sleep medicine*. Elsevier Saunders; 2012. p. 189–218.
- [21] Moore M, Evans V, Hanvey G, Johnson C. Assessment of sleep in children with autism spectrum disorder. *Children* 2017;4:72.
- [22] Asaka Y, Takada S. Comparing sleep measures of infants derived from parental reports in sleep diaries and acceleration sensors. *Acta Paediatr* 2011;100:1158–63.
- [23] Iwasaki M, Iwata S, Iemura A, Yamashita N, Tomino Y, Anme T, et al. Utility of subjective sleep assessment tools for healthy preschool children: a comparative study between sleep logs, questionnaires, and actigraphy. *J Epidemiol* 2010;20:143–9.
- [24] Tikotzky L, Sadeh A. Sleep patterns and sleep disruptions in kindergarten children. *J Clin Child Psychol* 2001;30:581–91.
- [25] Sadeh A. Evaluating night wakings in sleep-disturbed infants: a methodological study of parental reports and actigraphy. *Sleep* 1996;19:757–62.
- [26] Combs D, Goodwin JL, Quan SF, Morgan WJ, Hsu C-H, Edgin JO, et al. Mother knows best? Comparing child report and parent report of sleep parameters with polysomnography. *J Clin Sleep Med* 2019;15:111–7.
- [27] Lambert A, Tessier S, Rochette A-C, Scherzer P, Motttron L, Godbout R. Poor sleep affects daytime functioning in typically developing and autistic

- children not complaining of sleep problems: a questionnaire-based and polysomnographic study. *Res Autism Spectr Disord* 2016;23:94–106.
- [28] Werner H, Molinari L, Guyer C, Jenni OG. Agreement rates between actigraphy, diary, and questionnaire for children's sleep patterns. *Arch Pediatr Adolesc Med* 2008;162:350–8.
- [29] \* Li L, Sheehan CM, Valiente C, Eisenberg N, Doane LD, Spinrad TL, et al. Similarities and differences between actigraphy and parent-reported sleep in a Hispanic and non-Hispanic White sample. *Sleep Med* 2021;83:160–7.
- [30] \* Matricciani L. Subjective reports of children's sleep duration: does the question matter? A literature review. *Sleep Med* 2013;14:303–11.
- [31] \* Sadeh III A. Sleep assessment methods. *Monogr Soc Res Child Dev* 2015;80:33–48.
- [32] Moturi S, Avis K. Assessment and treatment of common pediatric sleep disorders. *Psychiatry (Edgmont)* 2010;7:24–37.
- [33] Scarlett S, Nolan HN, Kenny RA, O'Connell MD. Discrepancies in self-reported and actigraphy-based sleep duration are associated with self-reported insomnia symptoms in community-dwelling older adults. *Sleep Health* 2021;7:83–92.
- [34] Manconi M, Ferri R, Sagrada C, Punjabi NM, Tettamanzi E, Zucconi M, Ferini-Strambi L. Measuring the error in sleep estimation in normal subjects and in patients with insomnia. *J Sleep Res* 2010;19:478–86.
- [35] Köse S, Yilmaz H, Ocakoglu FT, Özbaran NB. Sleep problems in children with autism spectrum disorder and intellectual disability without autism spectrum disorder. *Sleep Med* 2017;40:69–77.
- [36] Lin J, Magiati I, Chiong SHR, Singhal S, Riard N, Ng IH-X, et al. The relationship among screen use, sleep, and emotional/behavioral difficulties in preschool children with neurodevelopmental disorders. *J Dev Behav Pediatr* 2019;40:519–29.
- [37] Richdale A, Francis A, Gavidia-Payne S, Cotton S. Stress, behaviour, and sleep problems in children with an intellectual disability. *J Intellect Dev Disabil* 2000;25:147–61.
- [38] Bassell JL, Phan H, Leu R, Kronk R, Visotsak J. Sleep profiles in children with Down syndrome. *Am J Med Genet* 2015;167:1830–5.
- [39] Goldman S, Bichell T, Surdyka K, Malow B. Sleep in children and adolescents with Angelman syndrome: association with parent sleep and stress. *J Intellect Disabil Res* 2012;56:600–8.
- [40] Robinson A, Richdale A. Sleep problems in children with an intellectual disability: parental perceptions of sleep problems, and views of treatment effectiveness. *Child Care Health Dev* 2004;30:139–50.
- [41] Hall WA, Liva S, Moynihan M, Saunders R. A comparison of actigraphy and sleep diaries for infants' sleep behavior. *Front Psychiatr* 2015;6:19.
- [42] Tsai SY, Lee WT, Lee CC, Jeng SF, Weng WC. Agreement between actigraphy and diary-recorded measures of sleep in children with epilepsy. *J Nurs Scholash* 2018;50:143–50.
- [43] Volkovich E, Ben-Zion H, Karny D, Meiri G, Tikotzky L. Sleep patterns of co-sleeping and solitary sleeping infants and mothers: a longitudinal study. *Sleep Med* 2015;16:1305–12.
- [44] Craig F, Operto FF, De Giacomo A, Margari L, Frolli A, Conson M, Margari F. Parenting stress among parents of children with neurodevelopmental disorders. *Psychiatr Res* 2016;242:121–9.
- [45] Newbury CR, Crowley R, Rastle K, Tamminen J. Sleep deprivation and memory: meta-analytic reviews of studies on sleep deprivation before and after learning. *Psychol Bull* 2021;147:1215.
- [46] Boals A, Banks JB. Effects of traumatic stress and perceived stress on everyday cognitive functioning. *Cognit Emot* 2012;26:1335–43.
- [47] Brisbon NM, Lachman ME. Dispositional mindfulness and memory problems: the role of perceived stress and sleep quality. *Mindfulness* 2017;8:379–86.
- [48] Anders TF, Iosif A-M, Schwichtenberg A, Tang K, Goodlin-Jones BL. Six-month sleep-wake organization and stability in preschool-age children with autism, developmental delay, and typical development. *Behav Sleep Med* 2011;9:92–106.
- [49] Fletcher FE, Foster-Owens MD, Conduit R, Rinehart NJ, Riby DM, Cornish KM. The developmental trajectory of parent-report and objective sleep profiles in autism spectrum disorder: associations with anxiety and bedtime routines. *Autism* 2017;21:493–503.
- [50] Crabtree VM, Ivanenko A, Gozal D. Clinical and parental assessment of sleep in children with attention-deficit/hyperactivity disorder referred to a pediatric sleep medicine center. *Clin Pediatr (Phila)*. 2003;42:807–13.
- [51] Gruber R, Sadeh A, Raviv A. Instability of sleep patterns in children with attention-deficit/hyperactivity disorder. *J Am Acad Child Adolesc Psychiatry* 2000;39:495–501.
- [52] Gruber R, Sadeh A. Sleep and neurobehavioral functioning in boys with attention-deficit/hyperactivity disorder and no reported breathing problems. *Sleep* 2004;27:267–73.
- [53] Hvolby A, Jørgensen J, Bilenberg N. Actigraphic and parental reports of sleep difficulties in children with attention-deficit/hyperactivity disorder. *Arch Pediatr Adolesc Med* 2008;162:323–9.
- [54] Melegari MG, Vittori E, Mallia L, Devoto A, Lucidi F, Ferri R, et al. Actigraphic sleep pattern of preschoolers with ADHD. *J Atten Disord* 2020;24:611–24.
- [55] Trickett J, Oliver C, Heald M, Denyer H, Surtees A, Clarkson E, et al. Multi-method assessment of sleep in children with Angelman syndrome: a case-controlled study. *Front Psychiatr* 2019;10:874.
- [56] Trickett J, Oliver C, Heald M, Denyer H, Surtees A, Clarkson E, et al. Sleep in children with Smith-Magenis syndrome: a case-control actigraphy study. *Sleep* 2020;43:zsz260.
- [57] Corkum P. Attention-deficit/hyperactivity disorder and sleep problems [Doctoral dissertation]. Canada: University of Toronto; 1999.
- [58] Esbensen AJ, Hoffman EK, Stansberry E, Shaffer R. Convergent validity of actigraphy with polysomnography and parent reports when measuring sleep in children with Down syndrome. *J Intellect Disabil Res* 2018;62:281–91.
- [59] Gruber R, Fontil L, Bergmame L, Wiebe ST, Amsel R, Frenette S, et al. Contributions of circadian tendencies and behavioral problems to sleep onset problems of children with ADHD. *BMC Psychiatr* 2012;12:212.
- [60] Hering E, Epstein R, Elroy S, Iancu DR, Zelnik N. Sleep patterns in autistic children. *J Autism Dev Disord* 1999;29:143–7.
- [61] Wiggs L, Montgomery P, Stores G. Actigraphic and parent reports of sleep patterns and sleep disorders in children with subtypes of attention-deficit hyperactivity disorder. *Sleep* 2005;28:1437–45.
- [62] Bauer KM, Blunden S. How accurate is subjective reporting of childhood sleep patterns? A review of the literature and implications for practice. *Curr Pediatr Rev* 2008;4:132–42.
- [63] Cohen-Zion M, Ancoli-Israel S. Sleep in children with attention-deficit hyperactivity disorder (ADHD): a review of naturalistic and stimulant interventional studies. *Sleep Med Rev* 2004;8:379–402.
- [64] \* Díaz-Román A, Zhang J, Delorme R, Beggato A, Cortese S. Sleep in youth with autism spectrum disorders: systematic review and meta-analysis of subjective and objective studies. *BMJ Ment Health* 2018;21:146–54.
- [65] \* Cortese S, Faraone SV, Konofal E, Lecendreux M. Sleep in children with attention-deficit/hyperactivity disorder: meta-analysis of subjective and objective studies. *J Am Acad Child Adolesc Psychiatry* 2009;48:894–908.
- [66] Page MJ, McKenzie JE, Bossuyt PM, Boutron I, Hoffmann TC, Mulrow CD, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic reviews. *Int J Surg* 2021;88:105906.
- [67] De Crescenzo F, Licchelli S, Ciabattini M, Menghini D, Armando M, Alferi P, et al. The use of actigraphy in the monitoring of sleep and activity in ADHD: a meta-analysis. *Sleep Med Rev* 2016;26:9–20.
- [68] Laverty C, Surtees A, O'Sullivan R, Sutherland D, Jones C, Richards C. The prevalence and profile of autism in individuals born preterm: a systematic review and meta-analysis. *J Neurodev Disord* 2021;13:1–12.
- [69] Hong QN, Fàbregues S, Bartlett G, Boardman F, Cargo M, Dagenais P, et al. The Mixed Methods Appraisal Tool (MMAT) version 2018 for information professionals and researchers. *Educ Inf* 2018;34:285–91.
- [70] Pearson K. Mathematical contributions to the theory of evolution: 16. In: Further methods of determining correlation. Cambridge University Press [SD]; 1907.
- [71] Rupinski MT, Dunlap WP. Approximating Pearson product-moment correlations from Kendall's tau and Spearman's rho. *Educ Psychol Meas* 1996;56:419–29.
- [72] Poom L, af Wählberg A. Accuracy of conversion formula for effect sizes: a Monte Carlo simulation. *Res Synth Methods* 2022;13:508–19.
- [73] Balduzzi S, Rucker G, Schwarzer G. How to perform a meta-analysis with R: a practical tutorial. *BMJ Ment Health* 2019;22:153–60.
- [74] Barendregt J, Doi S. MetaXL user guide version 5.3. EpiGear International Pty Ltd; 2016.
- [75] Spinelli LM, Pandis N. Prediction interval in random-effects meta-analysis. *Am J Orthod Dentofacial Orthop* 2020;157:586–8.
- [76] Hinkle DE, Wiersma W, Jurs SG. Correlation: a measure of relationship. In: Applied statistics for the behavioral sciences. Houghton Mifflin Company; 2003. p. 120–1.
- [77] Riley RD, Higgins JP, Deeks JJ. Interpretation of random effects meta-analyses. *BMJ* 2011:342.
- [78] Int'Hout J, Ioannidis JP, Borm GF. The Hartung-Knapp-Sidik-Jonkman method for random effects meta-analysis is straightforward and considerably outperforms the standard DerSimonian-Laird method. *BMC Med Res Methodol* 2014;14:1–12.
- [79] Mazza S, Bastuji H, Rey AE. Objective and subjective assessments of sleep in children: comparison of actigraphy, sleep diary completed by children and parents' estimation. *Front Psychiatr* 2020;11:495.
- [80] Sterne JA, Sutton AJ, Ioannidis JP, Terrin N, Jones DR, Lau J, et al. Recommendations for examining and interpreting funnel plot asymmetry in meta-analyses of randomised controlled trials. *BMJ* 2011;343.
- [81] Viechtbauer W, Cheung MWL. Outlier and influence diagnostics for meta-analysis. *Res Synth Methods* 2010;1:112–25.
- [82] Wiebe S, Carrier J, Frenette S, Gruber R. Sleep and sleepiness in children with attention deficit/hyperactivity disorder and controls. *J Sleep Res* 2013;22:41–9.
- [83] Allik H. Asperger syndrome and high-functioning autism in school-age children: the children's sleep and behaviour, and aspects of their parents' well-being [Doctoral dissertation]. Karolinska Institutet. Institutionen för kvinnors och barns hälsa; 2006.
- [84] Ashworth A, Hill CM, Karmiloff-Smith A, Dimitriou D. Cross syndrome comparison of sleep problems in children with Down syndrome and Williams syndrome. *Res Dev Disabil* 2013;34:1572–80.
- [85] Chin W-C, Huang Y-S, Chou Y-H, Wang C-H, Chen K-T, Hsu JF, et al. Subjective and objective assessments of sleep problems in children with attention deficit/hyperactivity disorder and the effects of methylphenidate treatment. *Biomed J* 2018;41:356–63.
- [86] Choi J, Yoon I-Y, Kim H-W, Chung S, Yoo HJ. Differences between objective and subjective sleep measures in children with attention deficit hyperactivity disorder. *J Clin Sleep Med* 2010;6:589–95.

- [87] Cipolla C. Sleep patterns and creativity in children and adolescents with and without high functioning autism (HFA): a descriptive study and an intervention trial [doctoral dissertation]. Research archive and digital asset repository. Oxford Brookes University; 2010.
- [88] Corkum P, Panton R, Ironside S, MacPherson M, Williams T. Acute impact of immediate release methylphenidate administered three times a day on sleep in children with attention-deficit/hyperactivity disorder. *J Psychiatr Psychol* 2008;33:368–79.
- [89] Cortesi F, Giannotti F, Sebastiani T, Panunzi S, Valente D. Controlled-release melatonin, singly and combined with cognitive behavioural therapy, for persistent insomnia in children with autism spectrum disorders: a randomized placebo-controlled trial. *J Sleep Res* 2012;21:700–9.
- [90] Díaz-Román A, Buela-Casal G. Shorter REM latency in children with attention-deficit/hyperactivity disorder. *Psychiatr Res* 2019;278:188–93.
- [91] Fetta A, Di Pisa V, Ruscelli M, Soliani L, Sperti G, Ubertiello S, et al. Sleep in children with pallister killian syndrome: a prospective clinical and videopolysomnographic study. *Front Neurol* 2021;12:796828.
- [92] Gringras P, Green D, Wright B, Rush C, Sparrowhawk M, Pratt K, et al. Weighted blankets and sleep in autistic children—a randomized controlled trial. *Pediatrics* 2014;134:298–306.
- [93] Gruber R, Wiebe S, Montecalvo L, Brunetti B, Amsel R, Carrier J. Impact of sleep restriction on neurobehavioral functioning of children with attention deficit hyperactivity disorder. *Sleep* 2011;34:315–23.
- [94] Gwilliam K, Joyce A, Dimitriou D. Early manifestation of sleep problems in toddlers with Williams syndrome using a mixed method longitudinal approach. *Res Dev Disabil* 2020;104:103658.
- [95] Hagebeuk EE, Bijlmer RP, Koelman JH, Poll-The BT. Respiratory disturbances in Rett syndrome: don't forget to evaluate upper airway obstruction. *J Child Neurol* 2012;27:888–92.
- [96] Merbler AM, Byiers BJ, Garcia JJ, Feyma TJ, Symons FJ. The feasibility of using actigraphy to characterize sleep in Rett syndrome. *J Neurodev Disord* 2018;10:1–13.
- [97] Mughal R, Hill CM, Joyce A, Dimitriou D. Sleep and cognition in children with fetal alcohol spectrum disorders (FASD) and children with autism spectrum disorders (ASD). *Brain Sci* 2020;10:863.
- [98] Ng CHB. Craniofacial morphology in children with obesity or Down syndrome with and without obstructive sleep apnea [Master's thesis]. TSpace: University of Toronto (Canada); 2018.
- [99] Pabary R, Goubau C, Russo K, Laverty A, Abel F, Samuels M. Screening for sleep-disordered breathing with Pediatric Sleep Questionnaire in children with underlying conditions. *J Sleep Res* 2019;28:e12826.
- [100] Sanabra M, Gómez-Hinojosa T, Alcover C, Sans O, Alda JA. Effects of stimulant treatment on sleep in attention deficit hyperactivity disorder (ADHD). *Sleep Biol Rhythm* 2021;19:69–77.
- [101] Sniecinska AM. Endocrine and neurophysiological examination of sleep disorders in Williams syndrome [Doctoral dissertation]. In: ProQuest dissertations & theses global. Middlesex University; 2014.
- [102] Surtees AD. Sleep problems in children with developmental disorders [Doctoral dissertation]. UBIRA eTHESES: University of Birmingham; 2016.
- [103] Tse AC, Yu C, Lee PH. Comparing sleep patterns between children with autism spectrum disorder and children with typical development: a matched case–control study. *Autism* 2020;24:2298–303.
- [104] Tse CYA, Lee HP, Chan KSK, Edgar VB, Wilkinson-Smith A, Lai WHE. Examining the impact of physical activity on sleep quality and executive functions in children with autism spectrum disorder: a randomized controlled trial. *Autism* 2019;23:1699–710.
- [105] Veatch OJ, Reynolds A, Katz T, Weiss SK, Loh A, Wang L, et al. Sleep in children with autism spectrum disorders: how are measures of parent report and actigraphy related and affected by sleep education? *Behav Sleep Med* 2016;14:665–76.
- [106] Sadeh A, Sharkey M, Carskadon MA. Activity-based sleep-wake identification: an empirical test of methodological issues. *Sleep* 1994;17:201–7.
- [107] Bélanger M-È, Simard V, Bernier A, Carrier J. Investigating the convergence between actigraphy, maternal sleep diaries, and the child behavior checklist as measures of sleep in toddlers. *Front Psychiatr* 2014;5:158.
- [108] Dayyat EA, Spruyt K, Molfese DL, Gozal D. Sleep estimates in children: parental versus actigraphic assessments. *Nat Sci Sleep* 2011;3:115–23.
- [109] Dewald JF, Short MA, Gradisar M, Oort FJ, Meijer AM. The Chronic Sleep Reduction Questionnaire (CSRQ): a cross-cultural comparison and validation in Dutch and Australian adolescents. *J Sleep Res* 2012;21:584–94.
- [110] Gaina A, Sekine M, Chen X, Hamanishi S, Kagamimori S. Weekly variation in sleep patterns: estimates of validity in Japanese schoolchildren. *Sleep Biol Rhythm* 2005;3:80–5.
- [111] Holzhausen EA, Hagen EW, LeCaire T, Cadmus-Bertram L, Malecki KC, Peppard PE. A comparison of self-and proxy-reported subjective sleep durations with objective actigraphy measurements in a survey of Wisconsin children 6–17 years of age. *Am J Epidemiol* 2021;190:755–65.
- [112] Martinez SM, Greenspan L, Butte NF, Gregorich SE, De Groat CL, Dearnorff J, et al. Mother-reported sleep, accelerometer-estimated sleep and weight status in Mexican American children: sleep duration is associated with increased adiposity and risk for overweight/obese status. *J Sleep Res* 2014;23:328–36.
- [113] Short MA, Gradisar M, Lack LC, Wright HR, Chatburn A. Estimating adolescent sleep patterns: parent reports versus adolescent self-report surveys, sleep diaries, and actigraphy. *Nat Sci Sleep* 2013;5:23–6.
- [114] Bertran K, Mesa T, Rosso K, Krakowiak MJ, Pincheira E, Brockmann PE. Diagnostic accuracy of the Spanish version of the Pediatric Sleep Questionnaire for screening of obstructive sleep apnea in habitually snoring children. *Sleep Med* 2015;16:631–6.
- [115] Chang A, Rondon L, Taveras E, Buxton O. Validation of a parental report of child sleep versus direct actigraphic assessment of sleep. *Sleep* 2011. Minneapolis 2011. p. A268-A.
- [116] Duraccio KM, Carbine KA, Barnett KA, Stevens KS, Jensen CD. The utility of the children's sleep habits questionnaire: associations between parental report and an objective measure of sleep behavior. *Child Health Care* 2018;47:119–35.
- [117] Gunn HE, O'Rourke F, Dahl RE, Goldstein TR, Rofey DL, Forbes EE, et al. Young adolescent sleep is associated with parental monitoring. *Sleep Health* 2019;5:58–63.
- [118] Holley S, Hill CM, Stevenson J. A comparison of actigraphy and parental report of sleep habits in typically developing children aged 6 to 11 years. *Behav Sleep Med* 2010;8:16–27.
- [119] Masoud AI, Adavadar PA, Park C, Gowharji LF, Alwadei AH, Carley DW. Comparing two pediatric sleep questionnaires: the Pediatric Sleep Questionnaire (PSQ) and a set of 6 hierarchically arranged questions (6Q). *Cranio* 2022;40:303–12.
- [120] \* Sadeh A. Commentary: comparing actigraphy and parental report as measures of children's sleep. *J Psychiatr Psychol* 2008;33:406–7.
- [121] Bélanger M-È, Bernier A, Paquet J, Simard V, Carrier J. Validating actigraphy as a measure of sleep for preschool children. *J Clin Sleep Med* 2013;9:701–6.
- [122] Meltzer LJ, Walsh CM, Traylor J, Westin AM. Direct comparison of two new actigraphs and polysomnography in children and adolescents. *Sleep* 2012;35:159–66.
- [123] Sitnick SL, Goodlin-Jones BL, Anders TF. The use of actigraphy to study sleep disorders in preschoolers: some concerns about detection of nighttime awakenings. *Sleep* 2008;31:395.
- [124] Waldon J, Begum E, Gendron M, Rusak B, Andreou P, Rajda M, et al. Concordance of actigraphy with polysomnography in children with and without attention-deficit/hyperactivity disorder. *J Sleep Res* 2016;25:524–33.
- [125] Kaplan KA, Talbot LS, Gruber J, Harvey AG. Evaluating sleep in bipolar disorder: comparison between actigraphy, polysomnography, and sleep diary. *Bipolar Disord* 2012;14:870–9.
- [126] Matthews KA, Patel SR, Pantesco EJ, Buysse DJ, Kamarck TW, Lee L, et al. Similarities and differences in estimates of sleep duration by polysomnography, actigraphy, diary, and self-reported habitual sleep in a community sample. *Sleep Health* 2018;4:96–103.
- [127] Corkum P, Rigney G, Howlett M, Weiss S. Healthy sleep practices (sleep hygiene) in children with ADHD. In: Sciberras HHE, editor. *Sleep and ADHD: an evidence-based guide to assessment and treatment*. Academic Press; 2019. p. 119–49.
- [128] Agar G. Sleep in rare genetic syndromes [Doctoral dissertation]. University of Birmingham; 2021.
- [129] Lal C, White DR, Joseph JE, van Bakergem K, LaRosa A. Sleep-disordered breathing in Down syndrome. *Chest* 2015;147:570–9.
- [130] Sarber KM, Howard JJ, Dye TJ, Pascoe JE, Simakajornboon N. Sleep-disordered breathing in pediatric patients with Rett syndrome. *J Clin Sleep Med* 2019;15:1451–7.
- [131] Collop NA. Scoring variability between polysomnography technologists in different sleep laboratories. *Sleep Med* 2002;3:43–7.
- [132] Paasch V, Hoosier TM, Accardo J, Ewen JB, Slifer KJ. Technical tips: performing EEGs and polysomnograms on children with neurodevelopmental disabilities. *Neurodiagn J* 2012;52:333–48.
- [133] Sadeh A, Hauri PJ, Kripke DF, Lavie P. The role of actigraphy in the evaluation of sleep disorders. *Sleep* 1995;18:288–302.
- [134] Sadeh A, Acebo C. The role of actigraphy in sleep medicine. *Sleep Med* 2002;6:113–24.
- [135] Pandis N. Why using a paired t test to assess agreement is problematic? *Am J Orthod Dentofacial Orthop* 2021;160:767–8.
- [136] Watson P, Petrie A. Method agreement analysis: a review of correct methodology. *Theriogenology* 2010;73:1167–79.
- [137] An D, Wong J, Suen C, Mir S, Englesakis M. The utility of actigraphy to measure sleep in chronic pain patients and its concordance with other sleep measures: a systematic review and meta-analysis. *J Sleep Disord Ther* 2020;9. 2167-0277.
- [138] Schneider L, Schimmack U. Self-informant agreement in well-being ratings: a meta-analysis. *Soc Indic Res* 2009;94:363–76.
- [139] Smith MT, McCrae CS, Cheung J, Martin JL, Harrod CG, Heald JL, et al. Use of actigraphy for the evaluation of sleep disorders and circadian rhythm sleep-wake disorders: an American Academy of Sleep Medicine systematic review, meta-analysis, and GRADE assessment. *J Clin Sleep Med* 2018;14:1209–30.
- [140] Yavuz-Kodat E, Reynaud E, Geoffroy M-M, Limousin N, Franco P, Bourgin P, et al. Validity of actigraphy compared to polysomnography for sleep assessment in children with autism spectrum disorder. *Front Psychiatr* 2019;10:551.



- [141] Emerson E, Felce D, Stancliffe RJ. Issues concerning self-report data and population-based data sets involving people with intellectual disabilities. *Intellect Dev Disabil* 2013;51:333–48.
- [142] \* Meltzer LJ, Montgomery-Downs HE, Insana SP, Walsh CM. Use of actigraphy for assessment in pediatric sleep research. *Sleep Med Rev* 2012;16:463–75.
- [143] \* Schoch SF, Kurth S, Werner H. Actigraphy in sleep research with infants and young children: current practices and future benefits of standardized reporting. *J Sleep Res* 2021;30:e13134.
- \* The 10 most important references are denoted by an asterisk